

**ПЛАН-КОНСПЕКТ  
УРОКА ПО АНГЛИЙСКОМУ ЯЗЫКУ  
в 6а классе**

**Christmas Is Coming**



## Тема: "Merry Christmas"

**Задачи:** совершенствовать произносительные и лексические навыки;  
практиковать навыки подготовленной монологической речи;  
совершенствовать навыки аудирования

**Развивающие задачи:** развивать способности к конструированию предложений;  
развивать учебные навыки

**Воспитательные задачи:** воспитывать уважение к обычаям и традициям другого народа;  
поддерживать интерес к предмету

**Дополнительный материал:** украшенная ёлка, приготовленные подарки, рождественская стенгазета, рисунки учеников, музыкальное оформление

### Ход урока

#### I. Начало урока. Организационный момент

Цели и задачи урока

#### II. Фонетический практикум

##### 1. Repeat after me:

Christmas, carol, merry, happy decorate, wish. Christmas tree, Christmas card, etc.

##### 2. Christmas Tongue-twister:

#### THICKLY TWISTED TINSEL TWINKLES

Teacher: Who can say it quickly?

#### 3. Christmas Message

( H. W. Longfellow (1807-1882) )

I heard the bells on Christmas Day

Their old familiar carols play

And wild and sweet

The words repeat

Of peace on earth, good will to men

Я слышал колокольчик Рождества,

Его привычно старые мотивы

И вольные и нежные слова,

Слова, что в памяти народной живы,

О мире на земле и счастье для людей.

Перевод М. Кауфман



### III. Лексический практикум

Игра: "Who knows more words on the topic "Christmas?"  
( аукцион слов)

### IV. Аудирование

The text what I have for is called " The Snowman" I'll read it twice,  
be carefully.

#### The Snowman

It was a snowy day. Mike and David decided to make a snowman. They bundled up and ran outside. First they rolled a great big snowball for the body. Then they rolled a great big snowball for the middle. Finally, they rolled a small snowball for the head. They stacked the three snowballs together. They found rocks for his eyes and mouth. They found a pinecone for his nose . they used sticks for his arms. They were proud of their snowman when they finished.

1. What did Mike and David do first?
  - A. They found a pinecone for the snowman.
  - B. They rolled a great big snowball for the body.
  - C. They bundled up and ran outside.
  - D. They found rocks for the eyes and mouth.
2. What did Mike and David use for the snowman's nose?
  - A. a pinecone
  - B. sticks
  - C. a rock
3. What is a compound word?
  - A. two words put together to make a new word
  - B. a word that describes an action
  - C a word that is used to name things
4. Name all the compound words you can find in this story.
5. What would you name this snowman?  
( 1.C 2.A 3.A 4. snowman, outside, snowball, pinecone, snowballs. 5. answers will vary)

Учитель: I'll have for you Christmas Quiz. Be carefully. Who knows the answer must rise up the hand.

1. He's old, fat and likes to wear red clothes. He brings children their presents on Christmas Day.
2. It's cold and white and falls from the sky.
3. This is the name of a Christmas carol. Silent what?
- 4 .What is the name of the day before Christmas Day?
5. It's green and brown. People put presents under it and open them on Christmas Day.
6. On Christmas Day, we say *Happy Christmas!* What's another word for *Happy*?
7. This is something you make with snow. It looks like a man.

8. Many people eat this delicious bird roasted on Christmas Day.
9. What season does Christmas come in?
10. In what month does Christmas fall?

## V. Рождественская музыкальная пауза.

We like to sing songs in English. We know a lot of Christmas songs. Let's sing now the Christmas carol "Silent Night"

(ученики поют песню под музыкальное сопровождение)

## VI. Развитие навыков говорения на базе текстов "Christmas"

Краткое изложение содержания текста

Учитель: And now you must complete these sentences:

- |  |                  |
|--|------------------|
| 1. The 24 <sup>th</sup> December is called ..... | Christmas Eve    |
| 2. The 25 <sup>th</sup> December is called.....  | Christmas Day    |
| 3. The 26 <sup>th</sup> December is called.....  | Boxing Day       |
| 4. Many families decorate their houses with ...  | a Christmas tree |
| 5. Children believe that Santa Claus brings..... | presents         |

## VI. Рождественские поздравления

Ученики поздравляют друг друга и вручают подарки, открытки и говорят "Merry Christmas!"

All pupils sing the song "Jingle Bells"

Dashing through the snow  
In a one-horse open sleigh  
Over the fields we go  
Laughing all the way  
Bells on bob-tail ring  
Making spirits bright  
What fun it is to ride and sing  
A Sleighing song tonight!  
Jingle bells, jingle bells!  
Jingle all the way!  
Oh! What fun it is to ride  
In a one-horse open sleigh! Oh!

## VI. Заключительный этап урока. Подведение итогов.

Учитель поздравляет всех учеников с праздником.

***Merry Christmas and My Best Wishes on  
Christmas Day And A Happy New Year! Be Lucky!***