

DISCURSIVE COMPOSITIONS

РЕКОМЕНДАЦИИ К НАПИСАНИЮ

« For and Against essays »

Recommended Plan

- Introduction (state the problem)
- Arguments “ for ”
- Arguments “ against “
- Conclusion based on the given arguments

содержание	рекомендации	полезные выражения
Введение	Начните с общего представления темы. Сделайте ссылку на необычное видение проблемы. Задайте читателю вопрос. Приведите цитату или интересное высказывание.	In today’s world...it is important; The problem of (the phenomenon of, the issue of) is / has always been/ appears to be... People always say/ said/thought/believed..... There is a discussion / no agreement that.....,
Основная часть	Представьте аргументы « за » и затем аргументы « против ». Вы можете представить оба аргумента в нескольких абзацах(2-3). Старайтесь представлять их симметрично (социальные, психологические и т.д. аспекты проблемы)	In the first place.... First of all.../ To start/ begin with.... Secondly...Firstly...Finally Last, but not the least... Moreover/ What is more... Besides/ Also...As well as However/ On the other hand Despite this / Although/ In spite of this / In fact / As a matter of fact For example / For instance Especially / In particular / Particularly / Like / Unlike As a result of this / What I like / dislike about it... This would mean / The reason why...is that...
заключение	Ваше мнение по данному вопросу или четкий вывод по данной проблеме	In conclusion, All in all / To sum up / In summary / In general / On the whole

“Opinion Essays”

Recommended Plan

- Introduction (state the problem)
- Express your personal opinion and reasons for it.
- Give other people’s arguments and explain why they are wrong
- Make a conclusion

содержание	рекомендации	полезные выражения
Введение	Прежде или после четкого изложения вашего мнения сделайте ссылку на необычное видение проблемы, задайте читателю вопрос, приведите цитату или интересное высказывание.	<u>Stating the problem</u> In today’s world...it is important; The problem of (the phenomenon of, the issue of) is / has always been/ appears to be... People always say/ said/thought/believed..... There is a discussion / no agreement that.....,
Основная часть	2-3 параграфа, каждый из которых излагает отдельную точку зрения В поддержку вашего мнения, подкрепленную доводами или примерами. Один из параграфов должен рассматривать противоположную точку зрения, рассматривая ее несостоятельность.	<u>Giving opinion</u> I think..., I believe..., In my opinion..., To my mind In my view..., It seems to me..., As I see it.. <u>Giving arguments</u> In the first place.... First of all.../ To start/ begin with.... Secondly...Firstly...Finally Last, but not the least... <u>Giving additional facts</u> Moreover/ What is more... Besides/ Also...As well as <u>Contrasting</u> Some people may argue that..., It’s argued that..., There are people who oppose to this. However/ On the other hand Despite this / Although/ In spite of this / In fact / As a matter of fact

		<u>Giving examples</u> For example / For instance Especially / In particular / Particularly / Like / Unlike <hr/> <u>Giving reasons</u> As a result of this / What I like / dislike about it... This would mean / The reason why...is that...	
Заключение	Ваше мнение отражено как в первом, так и заключительном параграфе. Однако оно должно быть выражено разными словами и подводить только логический итог сказанному.	In conclusion, All in all / To sum up / In summary / In general / On the whole	

<p><u>Giving opinion</u> I think..., I believe..., In my opinion..., To my mind In my view..., It seems to me..., As I see it..</p> <p><u>Giving arguments</u> In the first place.... First of all.../ To start/ begin with.... Secondly... Firstly... Finally Last, but not the least...</p> <p><u>Giving additional facts</u> Moreover/ What is more... Besides/ Also... As well as</p> <p><u>Contrasting</u> Some people may argue that..., It's argued that..., There are people who oppose to this. However/ On the other hand Despite this / Although/ In spite of this / In fact / As a matter of fact</p> <p><u>Giving examples</u> For example / For instance Especially / In particular / Particularly / Like / Unlike</p> <p><u>Giving reasons</u> As a result of this / What I like / dislike about it... This would mean / The reason why... is that...</p>	<p>Основная часть</p>	<p>2-3 параграфа ,каждый из которых излагает отдельную точку зрения В поддержку вашего мнения, подкрепленную доводами или примерами. Один из параграфов должен рассматривать противоположную точку зрения, рассматривая ее несостоятельность.</p>
<p>In conclusion, All in all / To sum up / In summary / In general / On the whole</p>	<p>Заключение</p>	<p>Ваше мнение отражено как в первом, так и заключительном параграфе. Однако оно должно быть выражено разными словами и подводить только логический итог сказанному.</p>

WRITING TASKS: ESSAYS (MIXED TYPES)

Task1: In *European countries children after 18 are supposed to live on their own.*

What is your opinion? What can you say for and against living with your parents?

Write **200-250 words**

Use the following plan:

- Make an introduction (state the problem);
- Express your personal opinion and give reasons for it;
- Give arguments for the other point of view and explain why you don't agree with it;
- Draw a conclusion.

Task 2: *Many young people go to the university after school. However, a number of school- leavers feel that university is not for them and choose not to go.*

What can you say for and against going to the university?

Write **200-250 words**

Use the following plan:

- Introduction (state the problem).
- Arguments "For ".
- Arguments "Against ".
- Draw a conclusion.

Task 3: *Some people think they can be happy only being rich, while others don't care too much for money.*

What's your opinion? What can your say for and against the idea that money is the main thing in one's life?

Write 200- 250 words

Use the following plan:

- Make an introduction (state the problem);
- Express your personal opinion and give reasons for it;
- Give arguments for the other point of view and explain why you don't agree with it;
- Draw a conclusion.

Task 4: *Fast food is very popular nowadays and saves much time for busy working people. However, many experts say that it's not completely healthy.*

What can you say for and against fast food?

Write **200-250 words**

Use the following plan:

- Introduction (state the problem).
 - Arguments "For ".
 - Arguments "Against ".
 - Draw a conclusion.
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WRITING TASKS: “OPINION ESSAYS”

Task5: *Some young people believe that while at school we should concentrate on studying; others think that working part – time has many advantages.*
What is your opinion? What can you say for and against living with your parents?

Write **200-250 words**

Use the following plan:

- Make an introduction (state the problem);
 - Express your personal opinion and give reasons for it;
 - Give arguments for the other point of view and explain why you don't agree with it;
 - Draw a conclusion.
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Task6: *Some of my friends say there's nothing better than reading a good book while others would rather watch its film version.*

What is your opinion? How would you prefer to get to know the characters and the plot of the book?

Write **200-250 words**

Use the following plan:

- Make an introduction (state the problem);
- Express your personal opinion and give reasons for it;
- Give arguments for the other point of view and explain why you don't agree with it;
- Draw a conclusion.

Task7: *Violence on TV and crime in society are clearly related.*

Do you agree? Do you think violence on TV should be forbidden?

Write **200-250 words**

Use the following plan:

- Make an introduction (state the problem);
- Express your personal opinion and give reasons for it;
- Give arguments for the other point of view and explain why you don't agree with it;
- Draw a conclusion.

WRITING TASKS: “FOR AND AGAINST ESSAYS”

Task 8: *Education is compulsory, school is not.*

What can you say for and against home education?

Write **200-250** words

Use the following plan:

- Introduction (state the problem).
 - Arguments “For “.
 - Arguments “Against “.
 - Draw a conclusion.
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Task 9: *Advertising is common throughout the world. However, not all people consider it helpful.*

What can you say for and against advertising?

Write **200-250** words

Use the following plan:

- Introduction (state the problem).
 - Arguments “For “.
 - Arguments “Against “.
 - Draw a conclusion.
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Task 10: *Some people think that graffiti is another form of expressing art, others think graffiti is vandalism.*

What can you say for and against graffiti?

Write **200-250** words

Use the following plan:

- Introduction (state the problem).
 - Arguments “For “.
 - Arguments “Against “.
 - Draw a conclusion.
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Task 11: *Many people think that the only way to loose weight is following a special diet. However, doctors consider dieting harmful to our health.*

What can you say for and against following a diet? Which way of keeping fit do you prefer?

Write **200-250** words

Use the following plan:

- Introduction (state the problem).
 - Arguments “For “.
 - Arguments “Against “.
 - Draw a conclusion.
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Writing Samples

People have various preferences so it's natural that school students want to study the subjects they are interested in. Yet many teachers are against this. They think students must learn all the subjects equally.

In my opinion, students should be allowed to choose the subjects they want to study because in this case they will probably be more enthusiastic about their school work. **In addition**, if students are forced to study all the subjects obligatorily, they can easily lose interest in education. **What is more**, if all the subjects are compulsory for studying, students will not have enough time to learn all of them properly therefore they will be under a lot of pressure.

On the one hand, most teachers believe their subject is of great importance and they will not let it be optional. What is more, teachers claim that students must be well educated so they need to study all subjects equally. **I am afraid, however**, that when we learn a variety of subjects, we get very poor knowledge and we are not able to get an idea of what our interests are. Besides, some subjects can be of no use for us in the future and we will forget everything we learned at school.

In conclusion, I strongly believe that being free to choose what to study is an effective form of education. **Nevertheless**, I must admit that we shouldn't completely reject all the other subjects. Instead, teachers must find an easier form of teaching them.