



**ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ПРОФЕССИОНАЛЬНОЕ ОБРАЗОВАТЕЛЬНОЕ
УЧРЕЖДЕНИЕ «НИЖЕГОРОДСКОЕ ОБЛАСТНОЕ УЧИЛИЩЕ
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Конспект внеурочного занятия

Тема: «Праздники»

«Масленица» (Shrovetide)

Возраст 8-9 класс

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2017 год

Shrovetide

Aim: to learn about the holiday, to be able to tell about the holiday and ask the questions.

- I. The teacher:** Today we'll speak about one of the oldest holidays in Russia, about Shrovetide. I want you to look at the blackboard and repeat the words after me.

The pupils repeat the words

<i>Shrovetide</i>	<i>is celebrated</i>	<i>to tell fortune</i>
<i>In honour of</i>	<i>Easter</i>	<i>gourmand</i>
<i>The symbol of</i>	<i>relatives</i>	<i>mother-in-law</i>
<i>A pancake</i>	<i>to toboggan</i>	<i>son-in-law</i>
<i>Millet</i>	<i>the Day of Pardon</i>	<i>Walk about Thursday</i>
<i>Oats</i>	<i>fist-fighting</i>	<i>to treat</i>
<i>Rye</i>	<i>a straw doll</i>	<i>sister-in-law</i>
<i>Buckwheat</i>	<i>to spread ashes</i>	<i>Farewell</i>
<i>bride</i>		

- II. The teacher:** What do you know about this holiday? What could you tell a foreigner about it?

The pupils tell about the holiday.

- III. The teacher:** I'll tell you some more about the holiday. You should listen and answer the questions.

The holiday was organized *in honour* of (в честь) the god of the *Sun-Yarilo* (Ярило). The symbol of the holiday is a *pancake* (блин). Pancakes are made of *buckweat* (гречиха), *millet* (пшено), *rye* (рожь), *oats* (овес). The holiday is celebrated 7 weeks before the **Easter**(пасха). It is the most **amusing**(веселый) holiday. It lasts 7 days and each day has its own name/

Monday – is “**A meeting**” («Встреча»). On this day people have many tasty things on the table. Tuesday is called “**A flirting**” («Заигрыш»). On this day in old times young people **tobogganed** (катились с гор) and looked for wives and husbands. Wednesday is “**Gourmand** “ («Лакомка»). **Mother-in-law** (теща) invited **son-in-law** (зять) to dinner. Thursday is called “**Walk about Thursday**” («Разгуляй-четверток»). On this day there were different rituals, **fist-fighting** (кулачные бои), men drank beer, sang songs. Friday is “**Evenings of Mother-in-law**” («Тещины посиделки»); on this day son-in-law **treated** (угощали) Mother-in-law. Saturday is “**Evenings of Sisters-in-law**” («Золовкины посиделки») or

Farewell («Проводы»). A **bride** (невеста) calls relatives to her house. Sunday is called “**A day of Pardon**” («Прощенный день»). After supper before going to bed the members of the family ask pardon of each other. On Sunday people burn a straw doll and **spread ashes around** (разбросать пепел) to have a good harvest. Children say: “Shrovetide, farewell, the next year come again”. In old times people rode horses, danced, sang songs, told fortune. A girl took the first pancake and gave it to anyone in the street and asked to tell the name of her future husband.

IV. The pupils answer the questions:

1. What is the symbol of Shrovetide?
2. What are pancakes made of?
3. When is the holiday celebrated?
4. How many days does the holiday last?
5. Why is Sunday called the Day of Pardon?
6. How did people celebrate the holiday in old times?
7. What do the people do on Sunday?

V. The pupils finish the sentences:

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|---------------------------------|-----------------------------|
| 1. The symbol of holiday is... | 5. Sunday is the Day... |
| 2. Pancakes are made of... | 6. On Sunday people burn... |
| 3. The holiday lasts... | 7. Children say: «...». |
| 4. The holiday is celebrated... | |

VI. Match the name of the day of the week and the behavior of the people.

1. When did young people look for husbands and wives? (*Tuesday, “A flirting”*).
2. On that day a bride called relatives to her house. (*Saturday, “Evenings of Sister-in-law”*).
3. It is Day of Pardon. (*Sunday*).
4. There were first-fighting on that day. (*Thursday, “Walk about Thursday”*).
5. On that day Mother-in-law to dinner. (*Wednesday, “Gourmand”*).

VII. The pupils listen to the story once more.

VIII. In turn the pupils retell the text.

IX. The teacher: Tell me, please, how people nowadays celebrate Shrovetide?

- X. The teacher:** How do you and your family celebrate this holiday?
- XI.** The pupils make up dialogues, trying to find out how his/her partner celebrate Shrovetide.
- XII. The teacher:** Do you like this holiday? It is necessary holiday for you? What would you like to change, to add in celebration of the holiday?
- XIII. The homework is:** to write a story about Shrovetide.