



#### CD 1 Tracks

1. **Unit 1** – Opening jingle
2. *Song*: 1 2 3
3. *Speech*: Jump! Jump!...
4. *Song*: Mouth Nose Knees Toes
5. *Speech*: Touch your mouth...
6. *Song*: Up and Down
7. *Speech*: Car, bus, truck...
8. *Song*: Car Bus Truck
9. *Speech*: A story - Driving

#### CD 2 Tracks

1. **Unit 2** – Opening jingle
2. *Song*: Peekaboo
3. *Speech*: Miaow! Miaow! I'm a cat...
4. *Song*: Who Says Moo?
5. *Speech*: Big and little...
6. *Song*: Head Up
7. *Speech*: Turn your head...
8. *Song*: Choo Choo Train
9. *Speech*: A story – The Choo Choo Train

#### CD 3 Tracks

1. **Unit 3** – Opening jingle
2. *Song*: Good Morning
3. *Speech*: I see the bear family...
4. *Song*: Colours
5. *Speech*: Fly! Fly! Look at me...
6. *Song*: Flying Free
7. *Speech*: This is the way...
8. *Song*: I Am Riding On My Horse
9. *Speech*: A story – Miranda the Caterpillar

#### CD 4 Tracks

1. **Unit 4** – Opening jingle
2. *Song*: Oh Where, Oh Where?
3. *Speech*: I like eating bananas...
4. *Song*: I Like Bananas
5. *Speech*: Kangaroos like to jump...
6. *Song*: Airplane
7. *Speech*: Now, let's sleep.
8. *Song*: Sleep Time
9. *Speech*: A story – Bonbonita

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# ENGLISH FOR INFANTS

**For ages 1-4**

By Helen Doron  
Information for Parents



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# ENGLISH FOR INFANTS

**You are giving your child a gift that will last a lifetime.**

**This is the most precious age for learning languages.**

- It is the age where the plasticity of the brain still allows the child to learn another language like a mother tongue.
- It is the age where the child can accept the language like a mothertongue.
- It is the age where accent and grammar can be absorbed like that of the mothertongue.
- It is the age where the brain is programmed to learn any number of languages if presented regularly to your child.

Learning another language is a very complicated process. Yet infants do it superbly. Not only can they learn another language like a mothertongue, but also the effect of this learning brings about hundreds of thousands of new connections between brain cells. This will allow your child greater brain capacity for sciences, music, art and whatever she wants to do as she is growing up.

The human brain grows mainly by the age of three and then further by the age of six. By learning another language as an infant your child will enlarge her brain capacity and ability for learning all in life.

**English For Infants** is an experience that will remain forever in your child's awareness - a blissful first encounter with English.



**At the end of the course** your child will:

- Know about 270 words
- Sing or understand 16 songs in English
- Love learning English.

## Contents of the set

- A. 2 audiocassettes or 4 CDs, which comprise 4 units of learning.
- B. A coloured book with pictures and texts to sometimes show your child while listening to the cassette.
- C. A pad of pictures for your child to colour.
- D. A storybook containing the four stories corresponding to the 4 units.



## General Instructions

1. Listening to the cassettes or CDs – the parents' responsibility

Play the unit that the child is learning from beginning to end **twice daily** at least for **about two months**.

The child will start with Unit 1. When he knows this well enough, he will go on to the next unit. Each unit should take about 2 months. If the child needs to spend more time on it, he can do so. If he finishes it before the two months, he should go on to the next unit.

Finishing a unit means that the child knows the contents of the cassette according to what can be expected from a child of his age. Your Helen Doron teacher will inform you when this time is.

2. **DO NOT** pressure your infant to speak in English. In fact, it is unlikely that he will speak. He may just show understanding and enjoyment. That's fine. That's plenty!

**DO NOT** test her. If tested she may give wrong answers deliberately, or simply ignore you.

**DO NOT** try to correct your infant's accent, even if she confuses sounds.

**DO** believe in your infant! Encourage and praise her enthusiastically when she deserves it and at every opportunity!

3. **Hearing the cassette** does not require the child's full attention.

**Do** play the cassette while your child is dressing, eating, playing, or engaged in any activity that allows him to effortlessly absorb what he hears in the background.

**Do not** play the cassette while the child is reading, being read to, doing his homework, or watching television.

All you have to do is press the "play" button on the tape recorder or CD player in a place where your child can hear it. That's all. Twice a day. The rest is automatic!

4. Make a point of occasionally replaying units previously studied so as to stabilize knowledge already acquired.
5. **DO sometimes sit with your child** and show him the pictures in the textbook while listening to the cassette.
6. While travelling in the car, on the beach, and on other appropriate occasions, play the unit being learnt or the songs. You can even sing along.
7. In addition to instructions in the workbooks, you can enrich the learning in various ways according to the time, imagination and creativity which are at your disposal. For example:
  - ▶ While listening to the radio or watching television draw the child's attention to words and sentence structure learned in English.
  - ▶ When, in daily life, you come across objects, animals or actions that your child has learnt, say the word or name in English.

## 8. Pace of Progress

Remember that the faster your child progresses, the more she will enjoy learning. To ensure fast progress, she must hear daily the unit being studied! Slow progress because of irregular hearing will create boredom with lack of joy and motivation.





## Credits

Concept, texts, narrated and sung by Helen Doron  
Text and Song book illustrations by Naama Gorevitz  
Storybook illustrations by Yaeli Ziv  
Music played and arranged by Niko Levy

## Songs

### 1 2 3

Lyrics - Lori Fagelston  
Music - Niko Levy

### Mouth Nose Knees Toes

Lyrics - Lori Fagelston  
Music - Niko Levy

### Up and Down

Lyrics - Helen Doron  
Music - Niko Levy

### Car Bus Truck

Lyrics - Helen Doron  
Music - Niko Levy

### Peekaboo

Lyrics - Helen Doron  
Music - Niko Levy

### Who Says Moo?

Lyrics - Helen Doron  
Music - Niko Levy

### Head Up

Lyrics - Helen Doron  
Music - Niko Levy

### Choo Choo Train

Lyrics - Helen Doron  
Music - Niko Levy

### Good Morning

Lyrics - Lori Fagelston  
Music - Niko Levy

### Colours

Lyrics - Helen Doron  
Music - Niko Levy

### Flying Free

Lyrics - Helen Doron  
Music - Niko Levy

### I Am Riding On My Horse

Lyrics - Helen Doron  
Music - Traditional

### Oh Where, Oh Where?

Lyrics - Helen Doron  
Music - Traditional

### I like Bananas


Lyrics - Helen Doron  
Music - Niko Levy

### Airplane

Lyrics - Helen Doron  
Music - Niko Levy

### Sleep Time

Lyrics - Helen Doron  
Music - Niko Levy



We wish you many happy  
days and years of hearing the  
cassette or CD in the background  
and watching your child grow in  
joy and knowledge.