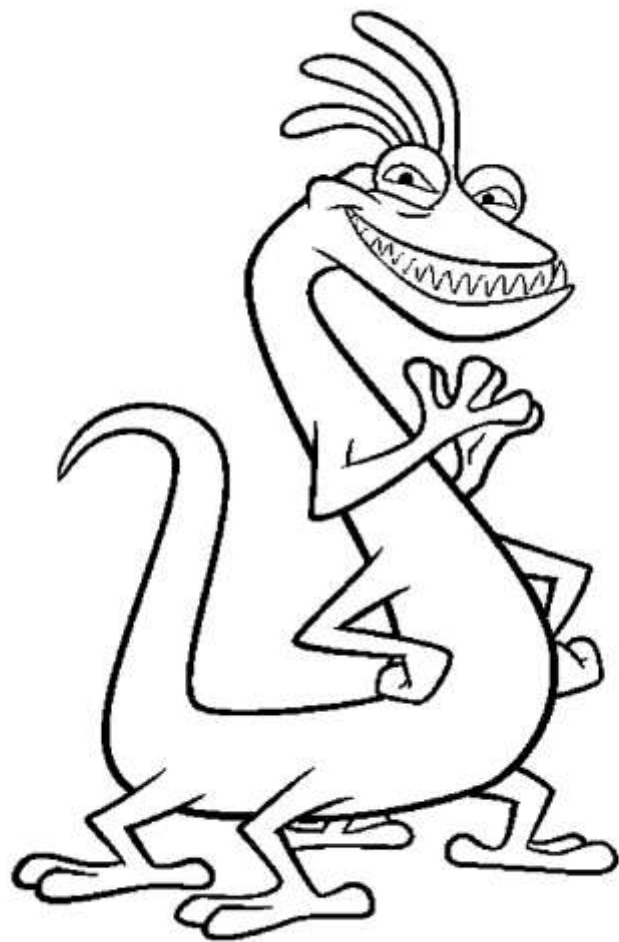
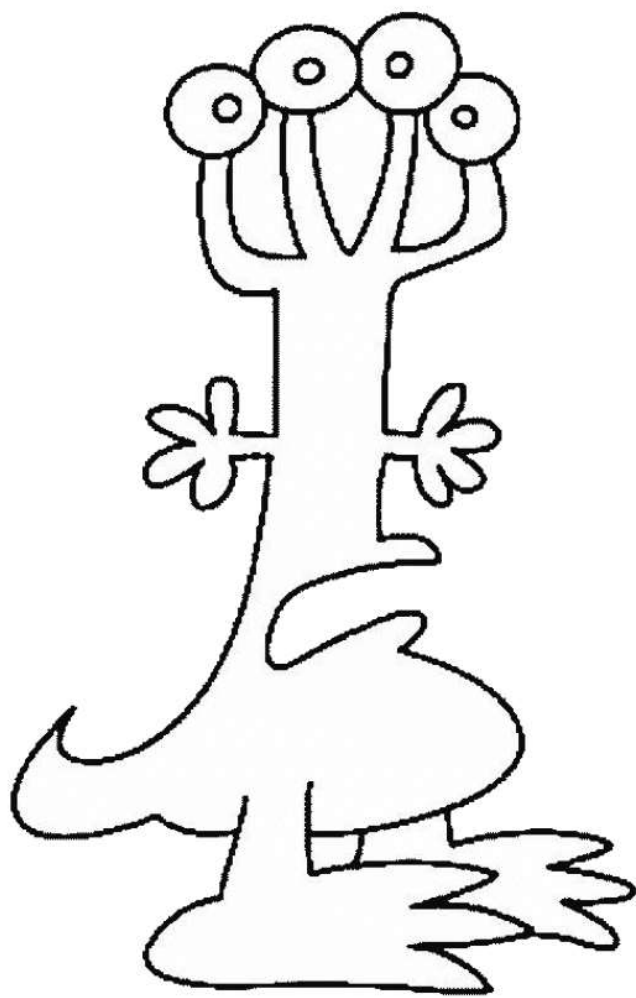



[t]

Tell **T**om the **t**icket **t**aker
to **t**ake the **t**icket
to the **t**icket **w**icket.







A decorative illustration on the left side of the page shows several colored pencils (yellow, orange, red, green, teal, blue, and purple) arranged vertically. Each pencil is shown with its sharpened tip pointing towards the right, and a small, colorful smudge or trail of paint extends from the tip towards the center of the page. The pencils are drawn in a simple, hand-drawn style with black outlines and flat colors.

На этом уроке мы
повторим описание
внешности. Вспомним,
как строятся
вопросительные
предложения. Повторим
числительные от 11 до
19.



На этом уроке мы:

- повторим описание внешности;
- вспомним, как строятся вопросительные предложения;
- повторим числительные от 11 до 19.

Angry [ˈæŋɡrɪ] – сердитый


Naughty [ˈnɔːti] – непослушный

Very [ˈveri] – очень

Thirteen [ˌθɜːˈtiːn] – тринадцать

Fifteen [fɪfˈtiːn] – пятнадцать

Eighteen [eɪˈtiːn] – восемнадцать

An illustration of seven colored pencils (yellow, orange, red, green, teal, blue, and purple) arranged vertically on the left side of the page. Each pencil is shown with its sharpened lead tip pointing towards the right, and a faint, matching-colored line or smudge extends from the tip towards the center of the page. The pencils are drawn with soft shading and are set against a white background with light, scattered speckles.

Homework:
lesson 4 in a
workbook.