

# ***" Алгоритм действий учителя при организации групповой работы на уроках английского языка с использованием технологии обучения в сотрудничестве»***

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г. Сургут, 2019



## Групповая работа позволяет:

- ❖ преобразовать процесс обучения в активную познавательную деятельность;
- ❖ развивать навыки *самостоятельной* учебной деятельности;
- ❖ развивать коммуникативные навыки учащихся;
- ❖ увеличить время устной и речевой практики каждого ученика на уроке;
- ❖ увеличить количество учеников понимающих новый учебный материал;
- ❖ снизить тревожность учащихся;
- ❖ дифференцировать процесс обучения.



## ПРИНЦИПЫ ТЕХНОЛОГИИ ОБУЧЕНИЯ В СОТРУДНЕЧЕСТВЕ

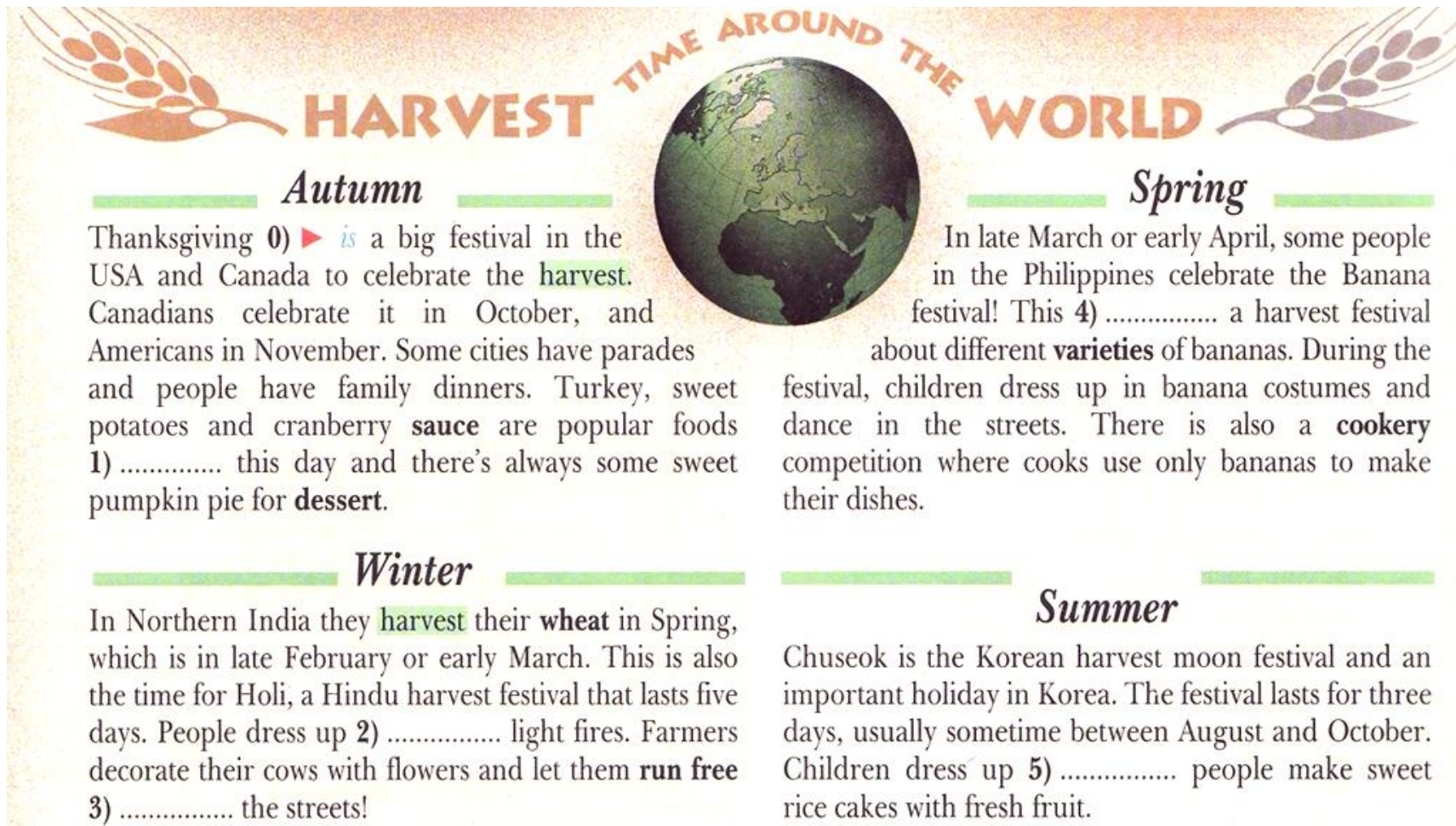
- ❖ Взаимозависимость членов группы
- ❖ Личная ответственность
- ❖ Равная доля участия каждого члена группы
- ❖ Общая оценка работы группы

# ТЕХНОЛОГИЯ ОБУЧЕНИЯ В СОТРУДНИЧЕСТВЕ

- ❖ Группы формируются учителем разноуровневые с учетом психологической совместимости детей.
- ❖ Группе дается одно задание, но при его выполнении предусматривается распределение ролей между участниками группы.
- ❖ Оценивается работа не одного ученика, а всей группы.
- ❖ Учитель сам выбирает ученика группы, который должен отчитаться за задание.

# АЛГОРИТМ ДЕЙСТВИЙ УЧИТЕЛЯ

## Celebrations



**HARVEST TIME AROUND THE WORLD**

*Autumn*

Thanksgiving 0) ► *is* a big festival in the USA and Canada to celebrate the *harvest*. Canadians celebrate it in October, and Americans in November. Some cities have parades and people have family dinners. Turkey, sweet potatoes and cranberry *sauce* are popular foods 1) ..... this day and there's always some sweet pumpkin pie for *dessert*.

*Spring*

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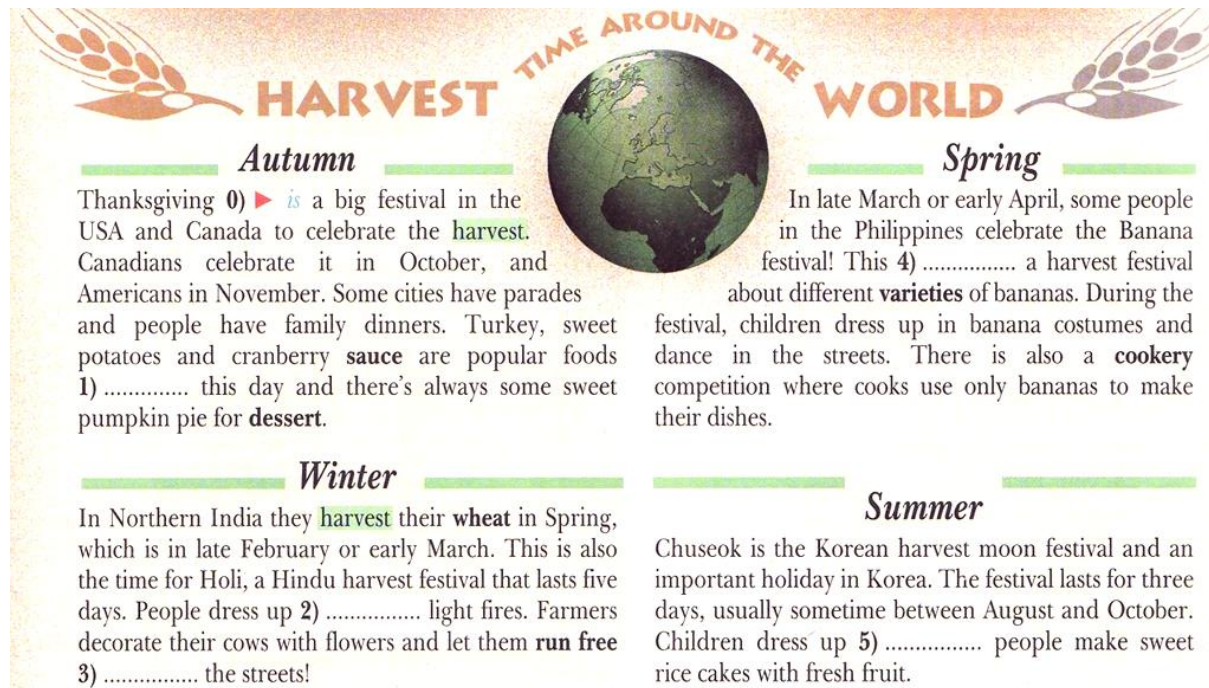
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# АЛГОРИТМ ДЕЙСТВИЙ УЧИТЕЛЯ

- ❖ 1. Выделить ПЛАНИРУЕМЫЙ РЕЗУЛЬТАТ (предметный/метапредметный), который необходимо получить в итоге совместной работы:
- ❖ Уметь ответить на вопросы/заполнить таблицу, используя необходимую информацию в тексте.



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# АЛГОРИТМ ДЕЙСТВИЙ УЧИТЕЛЯ

- ❖ 2. Определить **УЧЕБНУЮ ЗАДАЧУ** для команды и ее участников.
- ❖ Прочитать текст и заполнить таблицу/ответить на вопросы.

 **HARVEST**  **TIME AROUND THE WORLD** 

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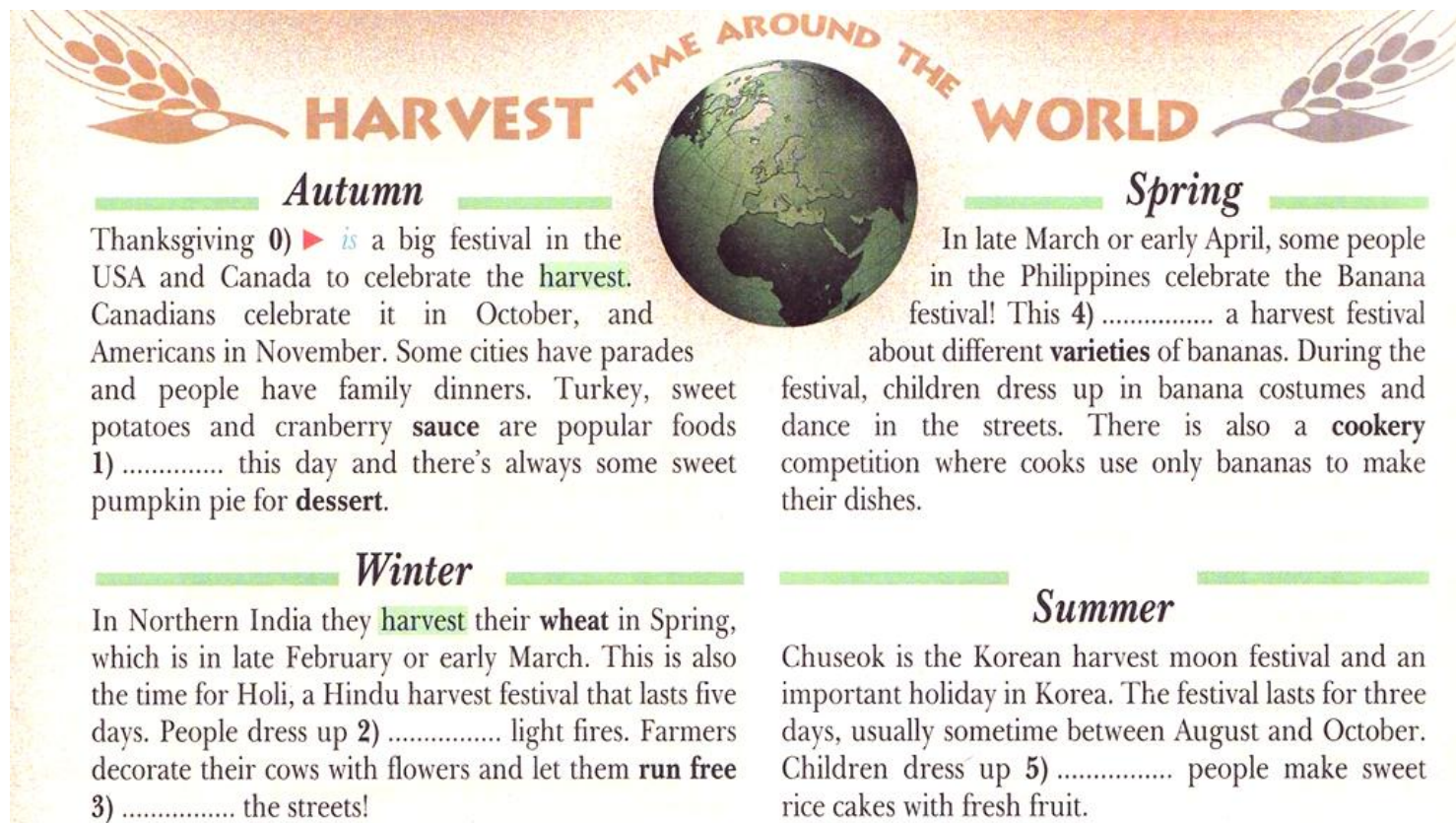
# Read the text and compete the table

Festival	Country	Season/month	Traditions



# АЛГОРИТМ ДЕЙСТВИЙ УЧИТЕЛЯ

## 3. Определить ТИП ВЗАИМОЗАВИСИМОСТИ участников



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# Тип взаимозависимости

- ❖ от цели
- ❖ *источника информации*
- ❖ единого учебного материала
- ❖ одного поощрения

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# АЛГОРИТМ ДЕЙСТВИЙ УЧИТЕЛЯ

## 4. Выбрать ВАРИАНТ ОРГАНИЗАЦИИ ОБУЧЕНИЯ В СОТРУДНИЧЕСТВЕ

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# АЛГОРИТМ ДЕЙСТВИЙ УЧИТЕЛЯ

## 5. Определить ФОРМЫ РАБОТЫ учащихся в группе:

- 1) Индивидуальная работа с текстом;
- 2) Встреча «экспертов» в других группах;
- 3) Возвращение в свои команды, обмен информацией.

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# АЛГОРИТМ ДЕЙСТВИЙ УЧИТЕЛЯ

## 6. Определить ВРЕМЕННЫЕ РАМКИ

- 1) Индивидуальная работа с текстом – 2 мин;
- 2) Встреча «экспертов» – 3 мин;
- 3) Обмен информацией в команде – 7 мин.

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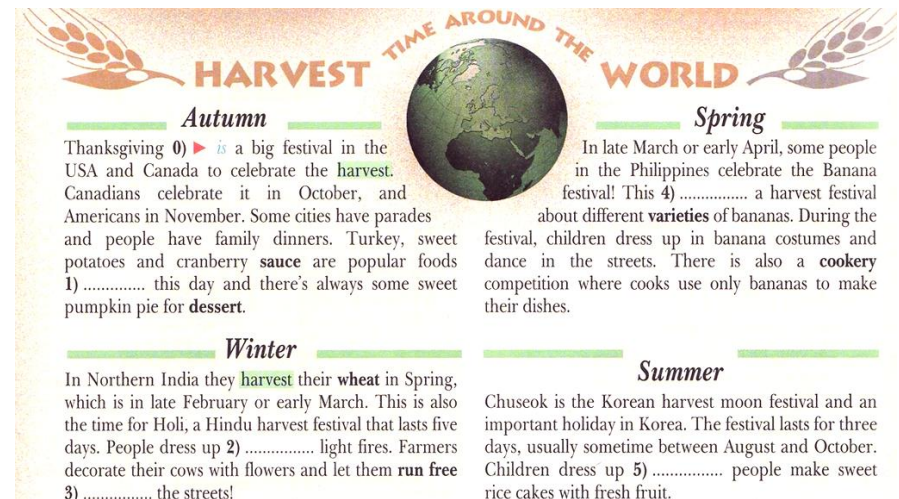
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# АЛГОРИТМ ДЕЙСТВИЙ УЧИТЕЛЯ

## 7. Определить ФОРМУ КОНТРОЛЯ полученного результата:

- ❖ Самоконтроль с опорой на правильные ответы
- ❖ Взаимоконтроль
- ❖ **Фронтальный опрос**
- ❖ Тестирование

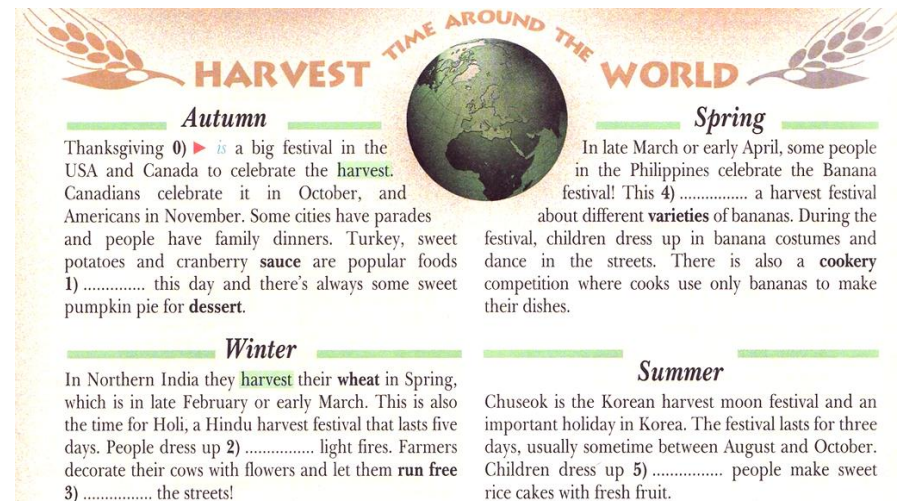




# АЛГОРИТМ ДЕЙСТВИЙ УЧИТЕЛЯ

## 8. Определить ФОРМУ НАГРАДЫ за проделанную работу

- ❖ устная оценка
- ❖ **отметка**
- ❖ знак отличия
- ❖ др.



## Перед началом работы в командах ВАЖНО:

- ❖ вспомнить вместе с учащимися ОСНОВНЫЕ ПРАВИЛА РАБОТЫ в команде;
- ❖ сообщить командам их УЧЕБНУЮ ЗАДАЧУ;
- ❖ сообщить ФОРМЫ РАБОТЫ учащихся в группах при выполнении задания;
- ❖ обозначить ВРЕМЯ, отведенное для выполнения задания и
- ❖ ТРЕБОВАНИЯ к оформлению ожидаемого ответа;
- ❖ сообщить планируемую ФОРМУ КОНТРОЛЯ.

# НЕОБХОДИМЫЕ УСЛОВИЯ ОРГАНИЗАЦИИ ЭФФЕКТИВНОГО СОТРУДНИЧЕСТВА

- ❖ Организация рабочего пространства
- ❖ Обсуждение с обучающимися преимущества работы в сотрудничестве
- ❖ Составление правил эффективной работы в команде
- ❖ Определение с обучающимися учебной задачи и путей ее решения
- ❖ Организация групповой рефлексии