



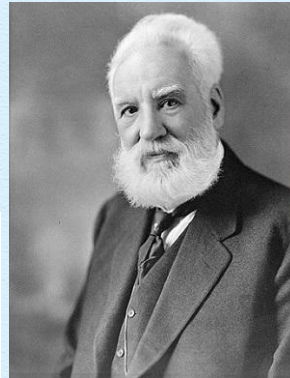
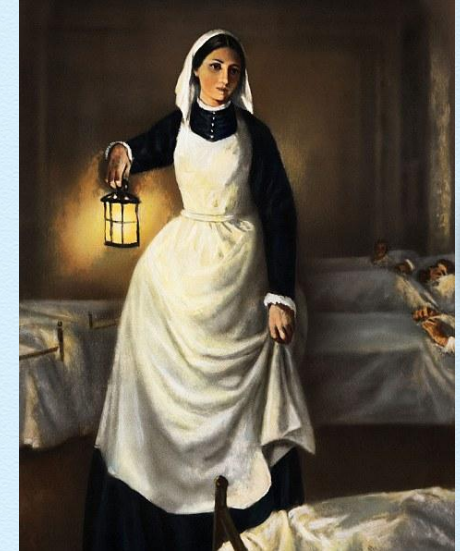
# *Great Minds in the World*

Starlight, 6  
Module 3  
Chuchkalova A.V.



# I know....

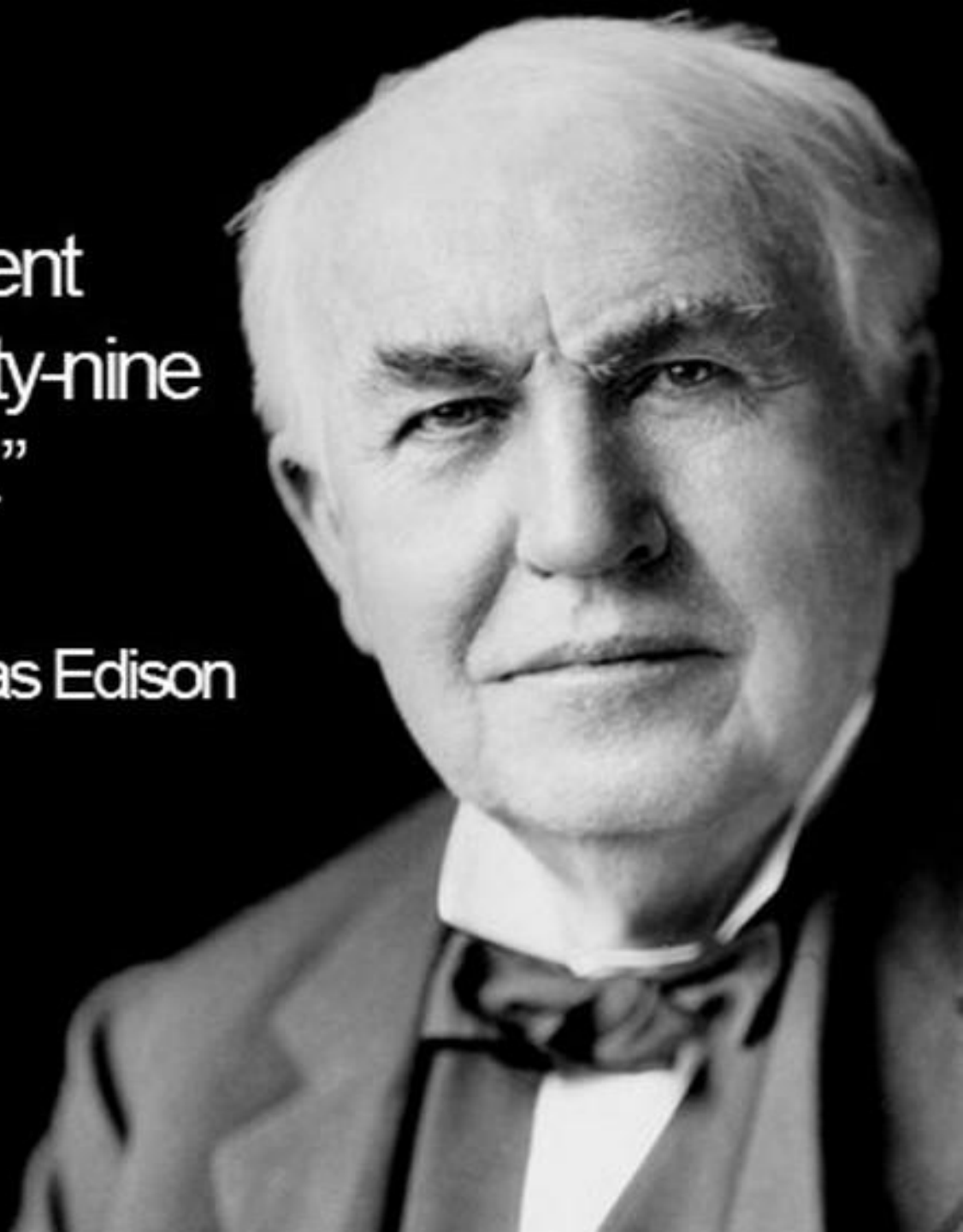
## Today we're going to speak about...





“Genius is one percent  
inspiration and ninety-nine  
percent perspiration.”

- Thomas Edison





Genius for me is....



# Group Roles

## Speaker

- Presents for the group and is the only one who can ask the teacher a question.

## Leader

- Makes sure everyone is on task and encourages all to do their best

## Scribe

- Does all of the writing for the group and helps clean up supplies

## Time Keeper

- Encourages the group to stay on task and keeps track of how much time the group has left to work





# GROUPS



Get along

Respect others

On task

Use quiet voices

Participate

Stay in your group

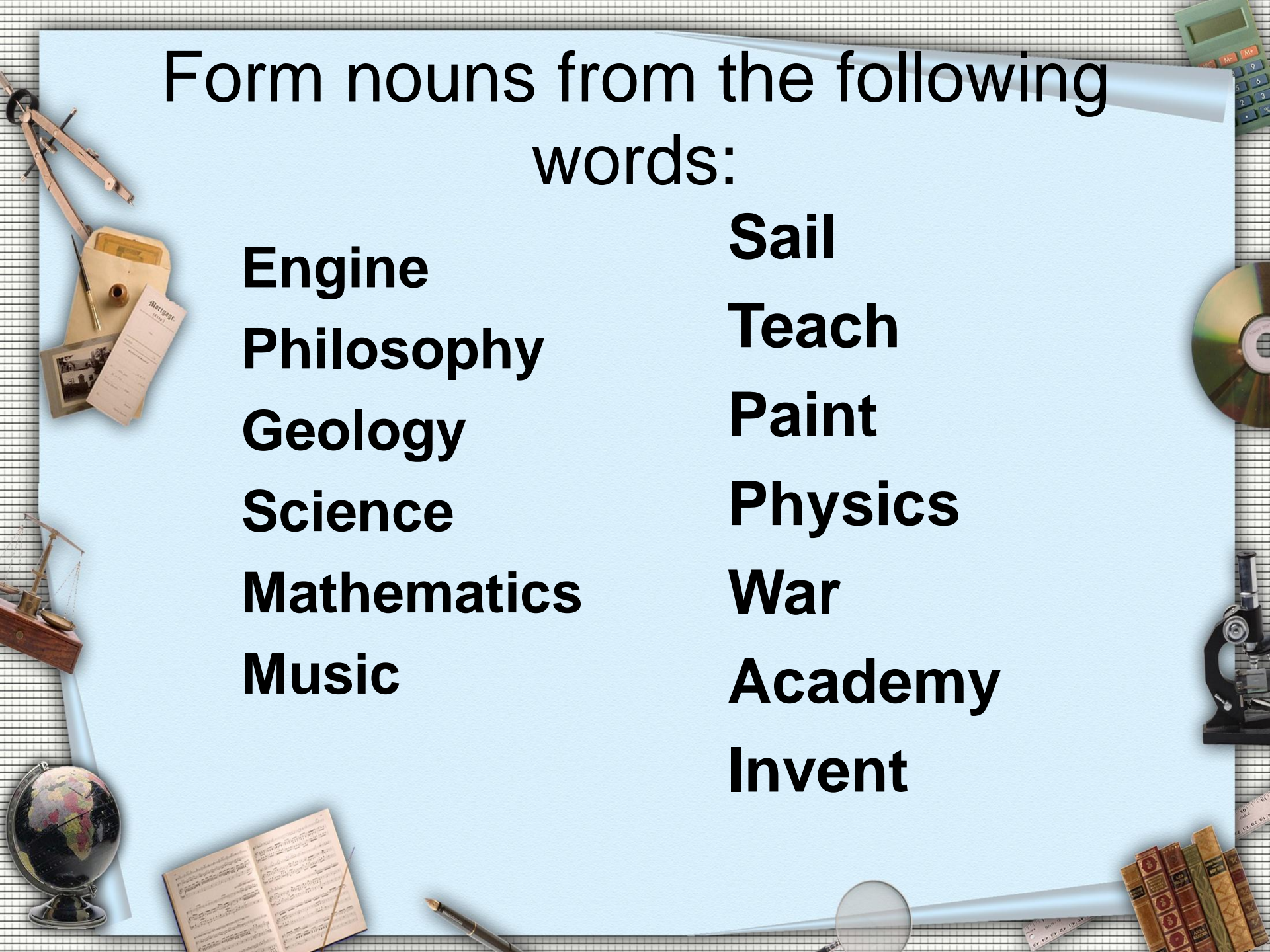


# Text 1/ Task 1

## Word Formation - Jobs

Suffixes	Examples
<b>-er, -or, -ar</b> : из глагола переходит существительное в значении «исполнитель действия»	narrate (рассказывать) – narrator (рассказчик)
<b>-ist</b> : используется для указания принадлежности к профессии или политическому званию	archeology – archeologist (археолог)
<b>-ian</b> : указывают на национальность, реже профессию	history - historian (историк)





Form nouns from the following words:

**Engine**

**Philosophy**

**Geology**

**Science**

**Mathematics**

**Music**

**Sail**

**Teach**

**Paint**

**Physics**

**War**

**Academy**

**Invent**



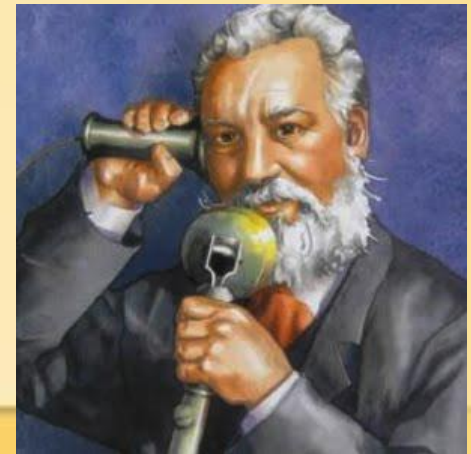
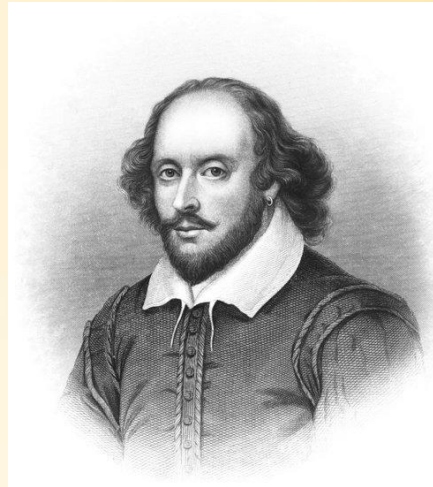
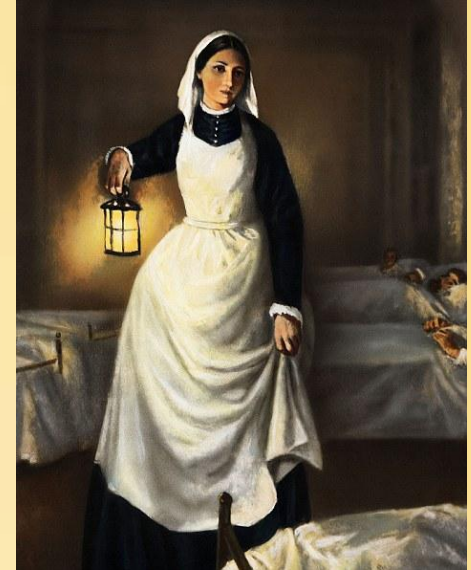
# Form nouns from the following words:

- Engine
- Philosophy
- Geology
- Science
- Mathematics
- Music
- Sail
- Teach
- Paint
- Physics
- War
- Academy
- Invent
- Engineer
- Philosopher
- Geologist
- Scientist
- Mathematician
- Musician
- Sailor
- Teacher
- Painter
- Physicist
- Warrior
- Academician
- Inventor



## Text 2/ Task 2

Read the texts and try to guess Who are they?





# Task 2

He/ She was the first spaceman in the world. He/She was born in 1934 and was very curious and clever. Since childhood he/ she was interested in planes and made toy planes. He/ She attended an aero club and started flying . On the 12<sup>th</sup> of April in 1961 he/ she flew into space and spent more than one hour there. After the successful landing he/ she became a national hero.

## Yuri Gagarin



## Task 2

**He/ She was the first poet who touched problems that were important for Russia and its people. Because of that he was sent to exile a few times. He/ She wrote a lot of poems and novels. Children like to read his/ her fairy tales and watch wonderful cartoons based on them. He/ She is respected not only in Russia, but all over the world.**

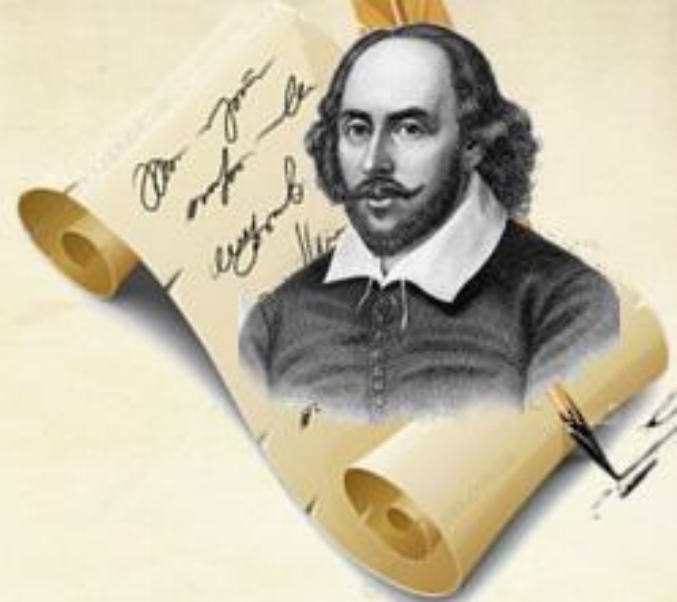


**Alexander  
Pushkin**



## Task 2

Many well-known sayings came from his works. He/ She had a great influence on English literature and the language. He/ She wrote comedies, tragedies, poetry, including the sonnets. He/ She worked as an actor and a playwright at the Globe Theatre in London.



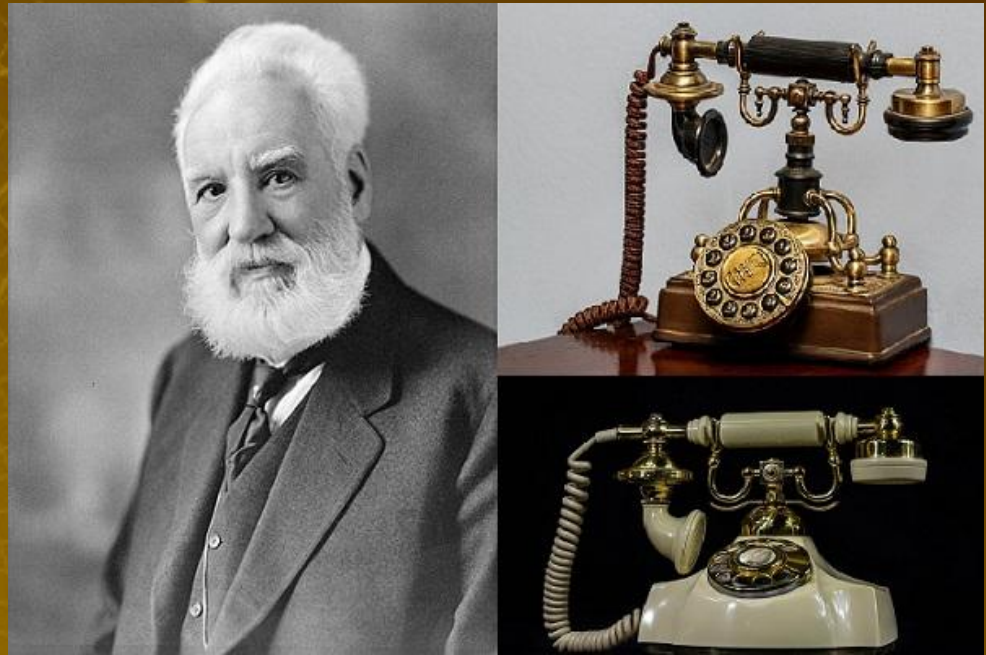
*William  
Shakespeare*



# Task 2

He/ She was a teacher, a doctor and a scientist. When he was studying sounds the idea of inventing a special machine for deaf people occurred to him/ her. Working on this machine he/ she invented the telephone in 1876. He/ She also improved the telegraph which could send more than one message at a time.

## Alexander Bell





# Task 2

He/ She was born in Warsaw in 1867. His/ Her father was a teacher of science and mathematics in a school in the town, and from him he/ she learned the first lessons in science. He/ She obtained the Master's degree in Physics and Mathematics. He/ She worked with chemical elements and discovered the new element "radium".

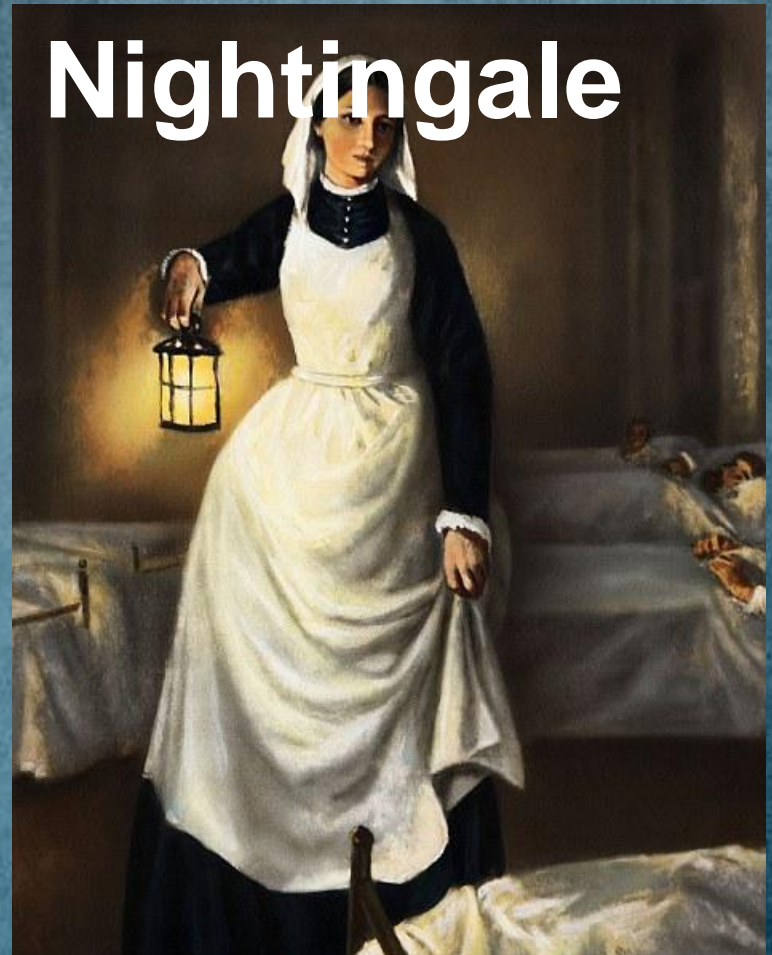
## Marie Curie



## Task 2

He/ She is the founder of modern nursing. He/ She transformed nursing into a respectable profession and set the standards for clean, safe hospitals in the world. He/ She is honoured as the first great nurse of the world.

## Florence Nightingale





## Text 3

### Past Simple

+) \_\_\_\_\_ V 2 (ed)

-) \_\_\_\_\_ didn't V 1

?) Did \_\_\_\_\_ V 1 ?

Who V 2 ?

• Be – was/ were

-) \_\_\_\_\_ wasn't/ weren't

?) Was/ Were \_\_\_\_\_ ?

## Task 3

What were their achievements?

Use the verbs:

invent

study

work

achieve

write

influence

improve

fly

inspire

Shakespeare influenced  
English literature.

# Task 4 Which of these people impresses you the most?



**A. Bell** impresses me the most because **he** was an **ambitious** and **determined inventor**.



# Task 5

***Collect information about another famous person. Present your information to the class.***

- 1. What's this person's name?***
- 2. When and where was he/ she born/  
What century did he/ she live?***
- 3. What did he/ she study?***
- 4. What did he/ she do for the World Heritage?***
- 5. What is your attitude to this person and his/  
her achievements?***



# Cinquain – 5 line Poetry

***Great Minds***

***Brilliant and  
incredible***

***Study, develop,  
invent***

***Ahead of their  
time***

***Genii!***

**1 – one noun (the title)**

**2 – two adjectives**

**3 – three verbs**

**4 – a phrase of four  
words which  
demonstrates the  
attitude to the topic**

**5 – one word, a  
synonym to the first  
or just a conclusion**