

ГБОУ ЛИЦЕЙ-ИНТЕРНАТ №61

**ПРАКТИЧЕСКОЕ ПРИМЕНЕНИЕ  
ВИДЕОФИЛЬМОВ НА УРОКЕ  
АНГЛИЙСКОГО ЯЗЫКА.**

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Данное пособие представляет собой методические рекомендации к применению видеоматериалов на уроке английского языка по практике устной речи для учащихся средней школы и старших классов, изучающих английский язык в условиях углубленного обучения. Оно также может быть использовано для подготовки сдачи ОГЭ по английскому языку (устной части).

Пособие поможет учителю эффективно организовать учебный процесс, разнообразить технологию работы, справиться с недостаточностью материала УМК, способствовать повышению профессионального мастерства педагога.

Пособие преследует следующие практические цели:

- Способствовать формированию лексических навыков и расширению тематического вокабуляра;
- Развитие умения аудирования;
- Развитие умения чтения;
- Развитие умения письма при составлении карт памяти «Mindmaps»
- Развитие монологической речи.

Учебный видеоматериал и использование активных форм работы содействуют реализации вышеназванной практической цели с воспитательной, образовательной и развивающей целями подготовки современного ученика.

Пособие включает в себя CD с видеофильмами: “The importance of learning English”, “Environmental pollution ”, “How to save our planet”. Просмотр и работа с каждым фильмом включает в себя четыре этапа, каждый этап преследует разные задачи, решение которых приведет к главной цели – развитие умения аудирования и говорения учащегося.

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### **Этапы работы с видеоматериалами и их задачи.**

Демонстрация любого видеоматериала принято разбивать на этапы. Исходя из традиционного деления процесса работы с видеофильмом на этапы можно выделить четыре основных этапа:

1. Подготовительный или преддемонстрационный этап;
2. Восприятие фильма или демонстрационный этап;
3. Контроль понимания основного содержания или последедемонстрационный этап;
4. Развитие языковых навыков и умений устной речи или творческий этап

На каждом этапе есть ряд задач, выполнение которых и определяется эффективность всего аудиовизуального процесса :

#### **I. Преддемонстрационный этап**

Цели этапа:

1. мотивировать учащихся, настроить их на выполнение задания, сделав активными участниками процесса обучения;
2. снять возможные трудности восприятия текста и подготовить к успешному выполнению задания. На этом этапе происходит снятие языковых трудностей и трудностей понимания содержания видеофильма. Возможно введение имен собственных, которые могут вызвать трудности при просмотре видеофильма, пояснение событий или условий в которых происходит действие.

Учитель может кратко передать основной сюжет видеофрагмента, заострив внимание на вопросах, которое необходимо будет раскрыть на послесмотровом этапе.

Просмотром видеоматериалов можно завершать цикл уроков по какой-либо теме или проблеме. Учащиеся заранее получают задание на изучение конкретного материала, что логично подготавливает их к просмотру видео. Предварительное чтение текстов и обсуждение проблем по той же тематике (на родном и на иностранном языках), также способствуют повышению мотивации в ходе просмотра виде при условии, что видеосюжет открывает новые перспективы видения данной темы, содержит элемент новизны и непредсказуемости.

#### **II. Демонстрационный этап**

Цель этапа: Обеспечить дальнейшее развитие языковой, речевой или социокультурной компетенций учащихся с учетом их реальных возможностей иноязычного общения.

Демонстрация фильма должна сопровождаться активной учебной деятельностью зрителей-обучаемых.

На этом этапе используются задания, направленные на поиск, вычленение, фиксирование, трансформацию определенного языкового материала: лексики, грамматики, фонетики. В данном случае не столько формулировка задания, сколько содержание упражнения обеспечивает ту или иную степень эффективности и оправданности выполнения задания. Обучаемые могут также делать записи к тексту фильма, которые понадобятся при выполнении заданий на последемонстрационном этапе.

### III. Последемонстрационный этап

Цель этапа: Использовать исходный видеоматериал в качестве основы и опоры для развития продуктивных умений в устной или письменной речи.

На данном этапе проверяется эффективность использования в процессе просмотра фильма ориентиров, предложенных на преддемонстрационном этапе восприятия фильма, и использованных в фильме языковых и речевых средств. Соблюдение последовательности предъявления видеоматериала и правильная формулировка задания способствуют эффективности использования видео в процессе обучения английскому языку.

### IV. Творческий этап

Ролевые диалогические, монологические высказывания; дискуссии; возможны собственные сценарии и режиссура, продолжение эпизода – все это является контрольным результатом сформированности умений и навыков и устной речи, полученных с помощью аудиофильмов.

## Работа с видеофильмом «The importance of learning English».

Тема изучения английского языка очень актуальна сегодня и данный видеофильм поможет нам мотивировать учеников на дальнейшее изучение языка и продуктивную работу во время урока.

На первом этапе ученикам будут заданы следующие вопросы:

I. 1) Do you like studying English? 2) Why do you study English at school? 3) Do you want to go on studying English after school? 4) How can the knowledge of English help you in your future? Если ученики не смогут ответить на последний вопрос, или в ответе не прозвучат все аргументы для чего нам нужен английский в будущем, учитель предложит посмотреть фильм “The importance of English”.

2). Снятие лексико-грамматических и лингвострановедческих трудностей. Pay attention to the following words. Учитель раздает ученикам раздаточный материал с незнакомой лексикой и отрабатывает в системе Teacher – Class, затем просит нескольких учеников прочитать новые слова.

3) Перед первым просмотром учитель ставит первую коммуникативную задачу на прослушивание “Why is English so wide spread today?”

На втором демонстрационном этапе происходит просмотр фильма полностью, и учащиеся отвечают на ранее заданный вопрос. На этом этапе может осуществляться просмотр без звука, прослушивание без изображения, сопровождающийся многочисленными разнообразными упражнениями на: заполнение пропущенных слов, фраз, предложений, понимание текста; тестами на понимание текста; говорение; контрольно – обучающие упражнения на «доигрывание», «реконструкцию» и т.д. Все эти упражнения подготавливают учащихся к третьему этапу работы с видеофильмом.

Упражнения для работы с аудиотекстом:

I. 1. Now you will listen to the first part of the film. Your task is: listen to the speaker attentively and fill in the spaces in the text.

The English language is now the first language of about \_\_\_\_\_ people, the native language of \_\_\_\_\_ and the official or semiofficial language of \_\_\_\_\_ nations. That means one in every seven people in the world speaks English. Geographically, it is the most \_\_\_\_\_ on the Earth. At present no other language is better suited to play the role of a \_\_\_\_\_ language.

There are many reasons for its \_\_\_\_\_. English is so widespread nowadays because it has become the \_\_\_\_\_ for all kinds of international \_\_\_\_\_. It is the language of businesspeople and \_\_\_\_\_, politicians and \_\_\_\_\_, sportsmen and \_\_\_\_\_. The English language has become the world's top tongue and I think that it is going to become a global language, dominating the world's trade, \_\_\_\_\_ and \_\_\_\_\_.

2. Now let's read and check the answers.

3. Now you will listen to the second part of the film. Your task is listen to the speaker attentively and fill in the spaces in the text.

Nowadays English is the most popular language in Russia. If you \_\_\_\_\_ science, business or literature, you can always \_\_\_\_\_ in English and learn the latest information. If you know English, you can \_\_\_\_\_ and foreign \_\_\_\_\_. More than that, it is very useful when you \_\_\_\_\_. You can \_\_\_\_\_ better if you know English. Besides, English is easier to learn than any other languages.

There are a lot of useful learning \_\_\_\_\_ such as reading English \_\_\_\_\_, using a cassette recorder or watching \_\_\_\_\_. But in my opinion, the best way of learning a language is to \_\_\_\_\_ a lot. Today we have an \_\_\_\_\_ to go to English – speaking country and to talk to \_\_\_\_\_ speakers.

4. Now let's read and check the answers.

5. Now you will listen to the third part of the film. Your task is listen to the speaker attentively and fill in the spaces in the text.

As for me, I learn English because I like this language. It is one of my \_\_\_\_\_ at school. I have been learning English for 5 years and I hope I am rather good at it now. Besides, I want to travel abroad and communicate \_\_\_\_\_. I can't imagine my future life without English. I haven't chosen my future profession yet, but it goes without saying that I won't be able to do without English when I \_\_\_\_\_. English is a must for every educated person. I am sure it \_\_\_\_\_ me in my life.

6. Now let's read and check the answers.

II. Let's watch the film once again. Be ready to answer my questions about the film. Some questions will not be connected with our film.

Questions: 1) What will the role of the English language be in the middle of the twenty – first century? 2) Why do people in Russia learn English? 3) What do you think is the best way to learn English? 4) Are you a good language learner? 5) Do you enjoy learning English in your school? Why? 6) How many does a speaker learn the language? 7) Would you like to learn any other languages? What and why?

III. Complete a mind map on each extract (Class completes a "Mind map" on extract 1 and retells it, then students complete "Mind maps" on the following extract and retell them)

IV. Let's watch the first part of the film without volume and try to act out as a speaker. You can use your handouts.

V. Let's watch the second part of the film without volume and try to act out as a speaker. You can use your handouts.

VI. Let's watch the third part of the film without volume and try to act out as a speaker. You can use your handouts.

VII. Домашнее задание: Read the text and prepare the plan and retelling of it.

На третьем этапе-последемонстрационном ученики проигрывают эпизоды видеофильма, стараясь подражать записанному голосу носителя языка (обращая внимание на интонацию и произношение). При этом дети сами могут озвучивать показ фильма

(безопасный материал). Now you are going to be a speaker of the film “The importance of English language”. You will see the film without volume, your task is to voice the film, pay attention to your pronunciation and intonation.

На четвертом этапе происходит творческое использование полученного речевого опыта. Ролевые диалогические, монологические высказывания; дискуссии; возможны собственные сценарии и режиссура, продолжение эпизода – все это является контрольным результатом сформированности умения и навыков и устной речи, полученных с помощью аудиофильмов. Discuss with your partner the reasons of studying English. Reassure your partner that it is very important to study English nowadays.



## Работа с видеофильмом «Environmental pollution».

На первом этапе ученикам будут заданы следующие вопросы:

I. 1) What is the most important problem of today? 2) What kinds of pollution do you know and face every day? Если ученики не смогут ответить на последний вопрос, или в ответе не прозвучат всевиды загрязнения окружающей среды, учитель предложит посмотреть фильм “Pollution”.

2). Снятиелексико-грамматических и лингвострановедческих трудностей. Pay attention to the following words. Учитель раздает ученикам раздаточный материал с незнакомой лексикой и отрабатывает в системе Teacher – Class, затем просит нескольких учеников прочитывать новые слова.

3) Перед первым просмотром учитель ставит первую коммуникативную задачу на прослушивание “What kinds of pollution do you know and face every day?”

На втором демонстрационном этапе происходит просмотр фильма полностью, и учащиеся отвечают на ранее заданный вопрос. На этом этапе может осуществляться просмотр без звука, прослушивание без изображения, сопровождающийся многочисленными разнообразными упражнениями на: заполнение пропущенных слов, фраз, предложений, понимание текста; тестами на понимание текста; говорение; контрольно – обучающие упражнения на «доигрывание», «реконструкцию» и т.д. Все эти упражнения подготавливают учащихся к третьему этапу работы с видеофильмом.

Упражнения для работы с аудиотекстом:

I. 1. Now you will listen to the first part of the film. Your task is: listen to the speaker attentively and fill in the spaces in the text.

People are now more concerned about their environment. One of the most serious environmental problems is pollution in its many forms: \_\_\_\_\_ pollution, \_\_\_\_\_ pollution, \_\_\_\_\_ pollution and \_\_\_\_\_ pollution.

As the population of large cities continues to grow, pollution problems \_\_\_\_\_ The air around us becomes polluted \_\_\_\_\_ our own activities. For instance, when coal is burnt, gases and smoke are produced that make \_\_\_\_\_ and unpleasant. The air in big cities is being polluted by \_\_\_\_\_ and industry. The most dangerous pollutant from cars is lead. Even small amounts can affect the \_\_\_\_\_ and nervous system of people. The number of cars and lorries is growing all the time. On the one hand, they bring \_\_\_\_\_ to millions of people, but on the other hand, they need bigger, better and more expensive roads, which often \_\_\_\_\_ the countryside.

Every year the world's industries pollute the atmosphere with about 1,000 million tons of \_\_\_\_\_ and other \_\_\_\_\_. Some factories \_\_\_\_\_ harmful substances all the time as a result of removing wastes from the factory. Other factories may usually

produce little or no pollution, but can cause lung diseases like \_\_\_\_\_ or \_\_\_\_\_.

2. Now let's read and check the answers.

3. Now you will listen to the second part of the film. Your task is listen to the speaker attentively and fill in the spaces in the text.

Water pollution has become a serious problem because factories also pour \_\_\_\_\_ into streams and rivers. Farming can also cause water pollution. The \_\_\_\_\_ used by the farmer to protect crops against \_\_\_\_\_, weeds and disease sometimes get into rivers and kill fish. Although these chemicals are \_\_\_\_\_ controlled, this still sometimes happen. To make things still worse, many towns \_\_\_\_\_ sewage straight into rivers with little treatment beforehand.

Oil pollution is like a recurring nightmare. Sea birds like \_\_\_\_\_ are always the most common victims. Covered in a thick black coating of \_\_\_\_\_, such birds are unable to fly or feed themselves.

Our land is also polluted because of our activities. Rubbish tips, \_\_\_\_\_ poisonous chemicals, broken cars, thrown away bottles and dropped sweet \_\_\_\_\_ are all types of land pollution. Some types of land pollution are just unpleasant to look. Others can be dangerous for people and for animals. \_\_\_\_\_ is something that we can all help to prevent by not leaving rubbish in the streets or in the countryside.

4. Now let's read and check the answers.

5. Now you will listen to the third part of the film. Your task is listen to the speaker attentively and fill in the spaces in the text.

Although \_\_\_\_\_ is not a chemical and cannot be seen like a broken car, it is a kind of pollution. Noise is all around us, wherever we live, and we do not \_\_\_\_\_ it most of the time. But people leaving near airports \_\_\_\_\_ from the noise of larger and powerful jet airliners taking off and landing. Loud noise can make people \_\_\_\_\_. People who are exposed to loud noises all the time become very \_\_\_\_\_ and upset. Moreover, they run a risk of going \_\_\_\_\_.

The most alarming form of pollution is \_\_\_\_\_ pollution. Accidents at nuclear power stations cause dangerous health problems. The waste products can last hundreds of years.

To sum up, pollution of the environment \_\_\_\_\_ human health. It can lead to different \_\_\_\_\_. To make the air and water clean we need good filters and \_\_\_\_\_ systems.

6. Now let's read and check the answers.

II. Let's watch the film once again. Be ready to answer my questions about the film.

Questions: 1. What are the most serious environmental problems? 2. Where does air pollution in the cities mostly come from? 3. What are the reasons for water pollution? 4. How can we prevent land pollution? 5. What are the consequences of noise pollution? 6. Why are nuclear power stations dangerous? 7. What can people do to stop pollution of our environment? 8. How can you personally help to prevent pollution of the environment?

III. Complete a mind map on each extract (Class completes a “Mind map” on extract 1 and retells it, then students complete “Mind maps” on the following extract and retell them)

IV. Let’s watch the first part of the film without volume and try to act out as a speaker. You can use your handouts.

V. Let’s watch the second part of the film without volume and try to act out as a speaker. You can use your handouts.

VI. Let’s watch the third part of the film without volume and try to act out as a speaker. You can use your handouts.

На третьем этапе-последемонстрационном ученики проигрывают эпизоды видеофильма, стараясь подражать записанному голосу носителя языка (обращая внимание на интонацию и произношение).

Now you are going to be a speaker of the film “Pollution”. You will see the film without volume, your task is to voice the film, pay attention to your pronunciation and intonation.

На четвертом этапе происходит творческое использование полученного речевого опыта. Ролевые диалогические, монологические высказывания.

Speak about environmental problems, be ready to say what they are caused by and bring to. Discuss with your partner the problems of environment in your region (country, village...)

## Работа с видеофильмом «How to help our planet»

На первом этапе ученикам будут заданы следующие вопросы:

I. 1) What environmental problems do people face today? 2) Which of them do you consider the most alarming? 3) Is it possible to stop pollution? 4) How can we help our planet? Если ученики затруднятся ответить на этот вопрос или в ответе не прозвучат необходимые аспекты, учитель предложит посмотреть фильм “How to help our planet”.

2). Сняти лексико-грамматических и лингвострановедческих трудностей. Pay attention to the following words. Учитель раздает ученикам раздаточный материал с незнакомой лексикой и отрабатывает в системе Teacher – Class, затем просит нескольких учеников прочитать новые слова.

3) Перед первым просмотром учитель ставит первую коммуникативную задачу на прослушивание “How can we help our planet”

На втором демонстрационном этапе происходит просмотр фильма полностью, и учащиеся отвечают на ранее заданный вопрос. На этом этапе может осуществляться просмотр без звука, прослушивание без изображения, сопровождающийся многочисленными разнообразными упражнениями на: заполнение пропущенных слов, фраз, предложений, понимание текста; тестами на понимание текста; говорение; контрольно – обучающие упражнения на «доигрывание», «реконструкцию» и т.д. Все эти упражнения подготавливают учащихся к третьему этапу работы с видеофильмом.

Упражнения для работы с аудиотекстом:

I. 1. Now you will listen to the first part of the film. Your task is: listen to the speaker attentively and fill in the spaces in the text.

Today environmental \_\_\_\_\_ are much spoken about on TV, radio and in newspapers. If people want \_\_\_\_\_, they must do their best to solve these problems. Fortunately, it's not too late \_\_\_\_\_ our planet. We understand that our environment is not just our home town but the \_\_\_\_\_. The protection of the environment requires the cooperation of all nations. Governments should take \_\_\_\_\_ that will help improve the environment.

2. Now let's read and check the answers.

3. Now you will listen to the second part of the film. Your task is listen to the speaker attentively and fill in the spaces in the text.

There are a lot of environmental groups and \_\_\_\_\_ whose main goal is to strengthen cooperation among environmentalists from different countries. The most famous of them is "\_\_\_\_\_", which combines the people's efforts for peace with the huge movement for nature conversation. "\_\_\_\_\_ (WWF)" is the name of another international organization that appeared in 1961. It has created or given support to \_\_\_\_\_ in five continents. You may also join

“ \_\_\_\_\_ ”, which is an educational charity set up to help people of all ages become aware of the threats to our environment.

4. Now let's read and check the answers.

5. Now you will listen to the third part of the film. Your task is listen to the speaker attentively and fill in the spaces in the text.

However, there are a lot of simple things we should all do to stop the \_\_\_\_\_ of the environment. First of all, we must keep our cities and towns clean. That means, we mustn't \_\_\_\_\_ in public places. If we see litter on the ground, we must put it into a litter bin. Besides, we shouldn't \_\_\_\_\_ our rubbish without thinking which things, such as bottles and paper, can be \_\_\_\_\_. And of course we mustn't draw or paint on \_\_\_\_\_, walls or trees.

We must stop using aerosol sprays because the \_\_\_\_\_ they contain destroys the \_\_\_\_\_ layer. We should \_\_\_\_\_ birds and animals. We can help to plant trees and create parks for endangered species. We can clean rivers and \_\_\_\_\_ and create \_\_\_\_\_. But first of all we must change people's \_\_\_\_\_ towards the environment.

If we take action now, there might be some hope for the future. If we do nothing, we are heading for \_\_\_\_\_!

6. Now let's read and check the answers.

II. Let's watch the film once again. Be ready to answer my questions about the film.

Questions: 1. How can people protect our planet? 2. How can we save nature resources? 3. Should we reject the technological progress? 4. How can we safeguard the world's wildlife? 5. What is the aim of ecological organizations? 6. What ecological organization do you know? 7. Do you have environmental programmes in your city? 8. What can you personally do to keep the world healthy?

III. Complete a mind map on each extract (Class completes a “Mind map” on extract 1 and retells it, then students complete “Mind maps” on the following extract and retell them)

IV. Let's watch the first part of the film without volume and try to act out as a speaker. You can use your handouts.

V. Let's watch the second part of the film without volume and try to act out as a speaker. You can use your handouts.

VI. Let's watch the third part of the film without volume and try to act out as a speaker. You can use your handouts.

На третьем этапе-последемонстрационном ученики проигрывают эпизоды видеofilьма, стараясь подражать записанному голосу носителя языка (обращая внимание на интонацию и произношение).

Now you are going to be a speaker of the film “How to save our planet”. You will see the film without volume, your task is to voice the film, pay attention to your pronunciation and intonation.

На четвертом этапе происходит творческое использование полученного речевого опыта. Ролевые диалогические, монологические высказывания. Speak about different environmental problems and try to find the way out of these problems.

## ОТВЕТЫ

### “The importance of learning English”

The English language is now the first language of about 400 million people, the native language of 12 nations and the official or semiofficial language of 33 more nations. That means one in every seven people in the world speaks English. Geographically, it is the most widespread language on the Earth. At present no other language is better suited to play the role of a world language.

There are many reasons for its popularity. English is so widespread nowadays because it has become the standard language for all kinds of international communication. It is the language of businesspeople and scientists, politicians and diplomats, sportsmen and singers. The English language has become the world's top tongue and I think that it is going to become a global language, dominating the world's trade, computers and media.

Nowadays English is the most popular language in Russia. If you are interested in science, business or literature, you can always read the latest reports in English and learn the latest information. If you know English, you can enjoy foreign films and foreign music. More than that, it is very useful when you travel abroad. You can communicate better if you know English. Besides, English is easier to learn than any other languages.

There are a lot of useful learning strategies such as reading English books, using a cassette recorder or watching English films. But in my opinion, the best way of learning a language is to practice a lot. Today we have an opportunity to go to English-speaking country and to talk to native speakers.

As for me, I learn English because I like this language. It is one of my favorite subjects at school. I have been learning English for 5 years and I hope I am rather good at it now. Besides, I want to travel abroad and communicate with different people. I can't imagine my future life without English. I haven't chosen my future profession yet, but it goes without saying that I won't be able to do without English when I grow up. English is a must for every educated person. I am sure it will help me in my life.

### “Environmental pollution”

People are now more concerned about their environment. One of the most serious environmental problems is pollution in its many forms: air pollution, water pollution, noise pollution and nuclear pollution.

As the population of large cities continues to grow, pollution problems become worse. The air around us becomes polluted as a result of our own activities. For instance, when coal is burnt, gases and smoke are produced that make the air dirty and unpleasant. The air in big cities is being polluted by traffic and industry. The most dangerous pollutant from cars is lead. Even small amounts can affect the brain and nervous system of people. The number of cars and lorries is growing all the time. On the one hand, they bring mobility to millions of people, but on the other hand, they need bigger, better and more expensive roads, which often ruin the countryside.

Every year the world's industries pollute the atmosphere with about 1,000 million tons of dust and other substances. Some factories release harmful substances all the time as a result of removing wastes from the factory. Other factories may usually produce little or no pollution, but can cause lung diseases like pneumonia or bronchitis.

Water pollution has become a serious problem because factories also pour poisonous wastes into streams and rivers. Farming can also cause water pollution. The chemicals used by the farmer to protect crops against pests, weeds and disease sometimes get into rivers and kill fish. Although these chemicals are carefully controlled, this still sometimes happen. To make things still worse, many towns pour sewage straight into rivers with little treatment beforehand.

Oil pollution is like a recurring nightmare. Sea birds like gulls are always the most common victims. Covered in a thick black coating of oil, such birds are unable to fly or feed themselves.

Our land is also polluted because of our activities. Rubbish tips, dumped poisonous chemicals, broken cars, thrown away bottles and dropped sweet wrappers are all types of land pollution. Some types of land pollution are just unpleasant to look. Others can be dangerous for people and for animals. Land pollution is something that we can all help to prevent by not leaving rubbish in the streets or in the countryside.

Although noise is not a chemical and cannot be seen like a broken car, it is a kind of pollution. Noise is all around us, wherever we live, and we do not notice it most of the time. But people living near airports suffer from the noise of larger and powerful jet airliners taking off and landing. Loud noise can make people ill. People who are exposed to loud noises all the time become very nervous and upset. Moreover, they run a risk of going deaf.

The most alarming form of pollution is nuclear pollution. Accidents at nuclear power stations cause dangerous health problems. The waste products can last hundreds of years.

To sum up, pollution of the environment threatens human health. It can lead to different diseases. To make the air and water clean we need good filters and purifying systems.

#### “How to help our planet”

Today environmental issues are much spoken about on TV, radio and in newspapers. If people want to survive, they must do their best to solve these problems. Fortunately, it's not too late to save our planet. We understand that our environment is not just our home town but the whole Earth. The protection of the environment requires the cooperation of all nations. Governments should take measures that will help improve the environment.

There are a lot of environmental groups and international organizations whose main goal is to strengthen cooperation among environmentalists from different countries. The most famous of them is "Greenpeace", which combines the people's efforts for peace with the huge movement for nature conservation. "The World Wildlife Fund (WWF)" is the name of another international organization that appeared in 1961. It has created or given support to National Parks in five continents. You may also join "Friends of the Earth Trust", which is an educational charity set up to help people of all ages become aware of the threats to our environment.

However, there are a lot of simple things we should all do to stop the destruction of the environment. First of all, we must keep our cities and towns clean. That means, we mustn't drop litter in public places. If we see litter on the ground, we must put it into a litter bin. Besides, we shouldn't dump our rubbish without thinking which things, such as bottles and paper, can be recycled. And of course we mustn't draw or paint on pavements, walls or trees.

We must stop using aerosol sprays because the stuff they contain destroys the ozone layer. We should take care of birds and animals. We can help to plant trees and create parks for endangered species. We can clean rivers and canals and create footpaths. But first of all we must change people's attitude towards the environment.

If we take action now, there might be some hope for the future. If we do nothing, we are heading for disaster!



## Раздаточный материал

### Text for filling in missing words and phrases "The importance of learning English"

The English language is now the first language of about \_\_\_\_\_ people, the native language of \_\_\_\_\_ and the official or semiofficial language of \_\_\_\_\_ nations. That means one in every seven people in the world speaks English. Geographically, it is the most \_\_\_\_\_ on the Earth. At present no other language is better suited to play the role of a \_\_\_\_\_ language.

There are many reasons for its \_\_\_\_\_. English is so widespread nowadays because it has become the \_\_\_\_\_ for all kinds of international \_\_\_\_\_. It is the language of businesspeople and \_\_\_\_\_, politicians and \_\_\_\_\_, sportsmen and \_\_\_\_\_. The English language has become the world's top tongue and I think that it is going to become a global language, dominating the world's trade, \_\_\_\_\_ and \_\_\_\_\_.

Nowadays English is the most popular language in Russia. If you \_\_\_\_\_ science, business or literature, you can always \_\_\_\_\_ in English and learn the latest information. If you know English, you can \_\_\_\_\_ and foreign \_\_\_\_\_. More than that, it is very useful when you \_\_\_\_\_. You can \_\_\_\_\_ better if you know English. Besides, English is easier to learn than any other languages.

There are a lot of useful learning \_\_\_\_\_ such as reading English \_\_\_\_\_, using a cassette recorder or watching \_\_\_\_\_. But in my opinion, the best way of learning a language is to \_\_\_\_\_ a lot. Today we have an \_\_\_\_\_ to go to English – speaking country and to talk to \_\_\_\_\_ speakers.

As for me, I learn English because I like this language. It is one of my \_\_\_\_\_ at school. I have been learning English for 5 years and I hope I am rather good at it now. Besides, I want to travel abroad and communicate \_\_\_\_\_. I can't imagine my future life without English. I haven't chosen my future profession yet, but it goes without saying that I won't be able to do without English when I \_\_\_\_\_. English is a must for every educated person. I am sure it \_\_\_\_\_ me in my life.

### Text for filling in missing words and phrases "Environmental pollution"

People are now more concerned about their environment. One of the most serious environmental problems is pollution in its many forms: \_\_\_\_\_ pollution, \_\_\_\_\_ pollution, \_\_\_\_\_ pollution and \_\_\_\_\_ pollution.

As the population of large cities continues to grow, pollution problems \_\_\_\_\_ The air around us becomes polluted \_\_\_\_\_ our own activities. For instance, when coal is burnt, gases and smoke are produced that make \_\_\_\_\_ and unpleasant. The air in big cities is being polluted by \_\_\_\_\_ and industry. The most dangerous pollutant from cars is lead. Even small amounts can affect the \_\_\_\_\_ and nervous system of people. The number of cars and lorries is growing all the time. On the one hand, they bring \_\_\_\_\_ to millions of people, but on the other hand, they need bigger, better and more expensive roads, which often \_\_\_\_\_ the countryside.

Every year the world's industries pollute the atmosphere with about 1,000 million tons of \_\_\_\_\_ and other \_\_\_\_\_. Some factories \_\_\_\_\_ harmful substances all the time as a result of removing wastes from the factory. Other factories may usually produce little or no pollution, but can cause lung diseases like \_\_\_\_\_ or \_\_\_\_\_.

Water pollution has become a serious problem because factories also pour \_\_\_\_\_ into streams and rivers. Farming can also cause water pollution. The \_\_\_\_\_ used by the farmer to protect crops against \_\_\_\_\_, weeds and disease sometimes get into rivers and kill fish. Although these chemicals are \_\_\_\_\_ controlled, this still sometimes happen. To make things still worse, many towns \_\_\_\_\_ sewage straight into rivers with little treatment beforehand.

Oil pollution is like a recurring nightmare. Sea birds like \_\_\_\_\_ are always the most common victims. Covered in a thick black coating of \_\_\_\_\_, such birds are unable to fly or feed themselves.

Our land is also polluted because of our activities. Rubbish tips, \_\_\_\_\_ poisonous chemicals, broken cars, thrown away bottles and dropped sweet \_\_\_\_\_ are all types of land pollution. Some types of land pollution are just unpleasant to look. Others can be dangerous for people and for animals. \_\_\_\_\_ is something that we can all help to prevent by not leaving rubbish in the streets or in the countryside.

Although \_\_\_\_\_ is not a chemical and cannot be seen like a broken car, it is a kind of pollution. Noise is all around us, wherever we live, and we do not \_\_\_\_\_ it most of the time. But people leaving near airports \_\_\_\_\_ from the noise of larger and powerful jet airliners taking off and landing. Loud noise can make people \_\_\_\_\_. People who are exposed to loud noises all the time become very \_\_\_\_\_ and upset. Moreover, they run a risk of going \_\_\_\_\_.

The most alarming form of pollution is \_\_\_\_\_ pollution. Accidents at nuclear power stations cause dangerous health problems. The waste products can last hundreds of years.

To sum up, pollution of the environment \_\_\_\_\_ human health. It can lead to different \_\_\_\_\_. To make the air and water clean we need good filters and \_\_\_\_\_ systems.

### Text for filling in missing words and phrases "How to save our planet"

Today environmental \_\_\_\_\_ are much spoken about on TV, radio and in newspapers. If people want \_\_\_\_\_, they must do their best to solve these problems. Fortunately, it's not too late \_\_\_\_\_ our planet. We understand that our environment is not just our home town but the \_\_\_\_\_. The protection of the environment requires the cooperation of all nations. Governments should take \_\_\_\_\_ that will help improve the environment.

There are a lot of environmental groups and \_\_\_\_\_ whose main goal is to strengthen cooperation among environmentalists from different countries. The most famous of them is " \_\_\_\_\_", which combines the people's efforts for peace with the huge movement for nature conversation. " \_\_\_\_\_ (WWF)" is the name of another international organization that appeared in 1961. It has created or given support to \_\_\_\_\_ in five continents. You may also join " \_\_\_\_\_", which is an educational charity set up to help people of all ages become aware of the threats to our environment.

However, there are a lot of simple things we should all do to stop the \_\_\_\_\_ of the environment. First of all, we must keep our cities and towns clean. That means, we mustn't \_\_\_\_\_ in public places. If we see litter on the ground, we must put it into a litter bin. Besides, we shouldn't \_\_\_\_\_ our rubbish without thinking which things, such as bottles and paper, can be \_\_\_\_\_. And of course we mustn't draw or paint on \_\_\_\_\_, walls or trees.

We must stop using aerosol sprays because the \_\_\_\_\_ they contain destroys the \_\_\_\_\_ layer. We should \_\_\_\_\_ birds and animals. We can help to plant trees and create parks for endangered species. We can clean rivers and \_\_\_\_\_ and create \_\_\_\_\_. But first of all we must change people's \_\_\_\_\_ towards the environment.

If we take action now, there might be some hope for the future. If we do nothing, we are heading for \_\_\_\_\_!

## Словарь

### Vocabulary “The importance of learning English”

**native** – родной

**semiofficial** – полуофициальный

**widespread** – широкораспространенный

**to suit** – подходить

**reason** – причина

**scientist** – ученый

**trade** – торговля

**media** – СМИ

**report** – доклад, отчет

**useful** – полезный

**abroad** – за границей, за границу

**to communicate** – общаться

**opportunity** – возможность

**native speaker** – носитель языка

**imagine** – представлять, воображать

**it goes without saying** – само собой разумеется

**to do without** – обходиться без

### Vocabulary “Environmental pollution”

**to be concerned about** –

интересоваться чем-либо

**environment** – окружающая среда

**pollution** – загрязнение

**noise** – шум

**nuclear** – ядерный, атомный

**to pollute** – загрязнять

**coal** – уголь

**lead** – свинец

**amount** – количество

**to affect** – влиять

**brain** – мозг

**lorry** – грузовик

**expensive** – дорогой

**dust** – пыль

**substance** – вещество

**to release** – выпускать, выбрасывать

**to remove** – удалять

**waste** – отходы

**huge** – огромный

**accident** – авария

**to cause** – вызывать

**lung disease** – легочное заболевание

**pneumonia** – пневмония,

**bronchitis** – бронхит

**to pour** – сливать, выливать

**poisonous** – ядовитый

**crop** – посев, урожай

**pest** – сельскохозяйственный вредитель

**weed** – сорняк

**sewage** – сточные воды, нечистоты, канализация

**straight** – прямо

**treatment** – очистка, обработка

**oil** – нефть

**recurring** – повторяющийся, возвращающийся вновь

**nightmare** – кошмар

**gull** – чайка

**common** – распространенный

**victim** – жертва

**rubbish** – мусор

**tip** – свалка (мусора)

**to dump** – выбрасывать, сваливать

**sweet wrapper** – фантик от конфеты

**unpleasant** – неприятный

**dangerous** – опасный

**to prevent** – предотвращать

**although** – хотя

**to suffer from** – страдать от

**jet airliner** – реактивный самолет

**to be exposed to** – подвергаться воздействию чего-либо

**deaf** – глухой

**to threaten** – угрожать

**purifying system** – очистительная система

## Vocabulary “How to help our planet”

**environmental** – экологический  
**issue** – проблема, вопрос  
**to survive** – выживать  
**fortunately** – к счастью  
**environment** – окружающая среда  
**protection** – защита  
**to require** – требовать  
**government** – правительство  
**to take measures** – принимать меры  
**to improve** – улучшать  
**goal** – цель  
**to strengthen** – укреплять  
**to combine** – сочетать  
**effort** – усилие  
**huge** – огромный  
**support** – поддержка  
**trust** – общество (например, по охране чего-либо)

**charity** – благотворительная организация  
**aware** – знающий, осведомленный  
**to recycle** – перерабатывать  
**pavement** – тротуар  
**stuff** – вещество  
**ozone layer** – озоновый слой  
**to take care of** – заботиться  
**endangered species** – вымирающие виды  
**attitude** – отношение  
**disaster** – катастрофа  
**threat** – угроза  
**destruction** – разрушение  
**to drop litter** – бросать мусор  
**litter bin** – корзина для мусора, мусорный бак  
**to dump** – выбрасывать  
**rubbish** – мусор

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