

LESSON PLAN

# IDEAL SCHOOL

*Elena Dobronichenko, Russia*



## **A. Students and Setting**

*Students:*

*age – 11-13*

*grade level – 5<sup>th</sup> form (A2+)*

*previous English knowledge – the 4<sup>th</sup> year of studying.*

*Setting:*

*type of institution – Russian public school*

*number of students in the class - 12-15*

*3 lessons a week, each 40 minutes long*

## **B. Lesson Background:**

*This is the final lesson in the Module “School”. In the previous lessons children have learned school subjects, school activities in different lessons, names of different rooms in the school building and places near school.*

## **C. Learning Objectives/Expected Results:**

*By the end of the lesson students should be able to:*

- *scan through a reading, make a plan and pick out details.*
- *use a plan to make a description.*
- *describe an ideal school.*

## **D. Materials and Sources:**

*Materials*

*texts “Sunny School”*

*sheets of paper, markers*

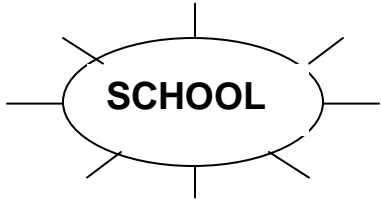
*Sources*

*modal text from Student’s Book “Oxford Heroes” (Oxford University Press)*

*title picture -*

[https://www.google.ru/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAYQjB0&url=http%3A%2F%2Fthechildrensguide.co.nz%2Fcategory%2Fpalm-erston-north%2F&ei=\\_Z3pVNSaMYj6ywPo7YCQBA&bvm=bv.86475890,d.bGQ&psig=AFQjCN Gmc7pGaNtfvgY0tacLtcM7ms8h1Q&ust=1424682825800862](https://www.google.ru/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAYQjB0&url=http%3A%2F%2Fthechildrensguide.co.nz%2Fcategory%2Fpalm-erston-north%2F&ei=_Z3pVNSaMYj6ywPo7YCQBA&bvm=bv.86475890,d.bGQ&psig=AFQjCN Gmc7pGaNtfvgY0tacLtcM7ms8h1Q&ust=1424682825800862)

### E. Procedures / Timing:

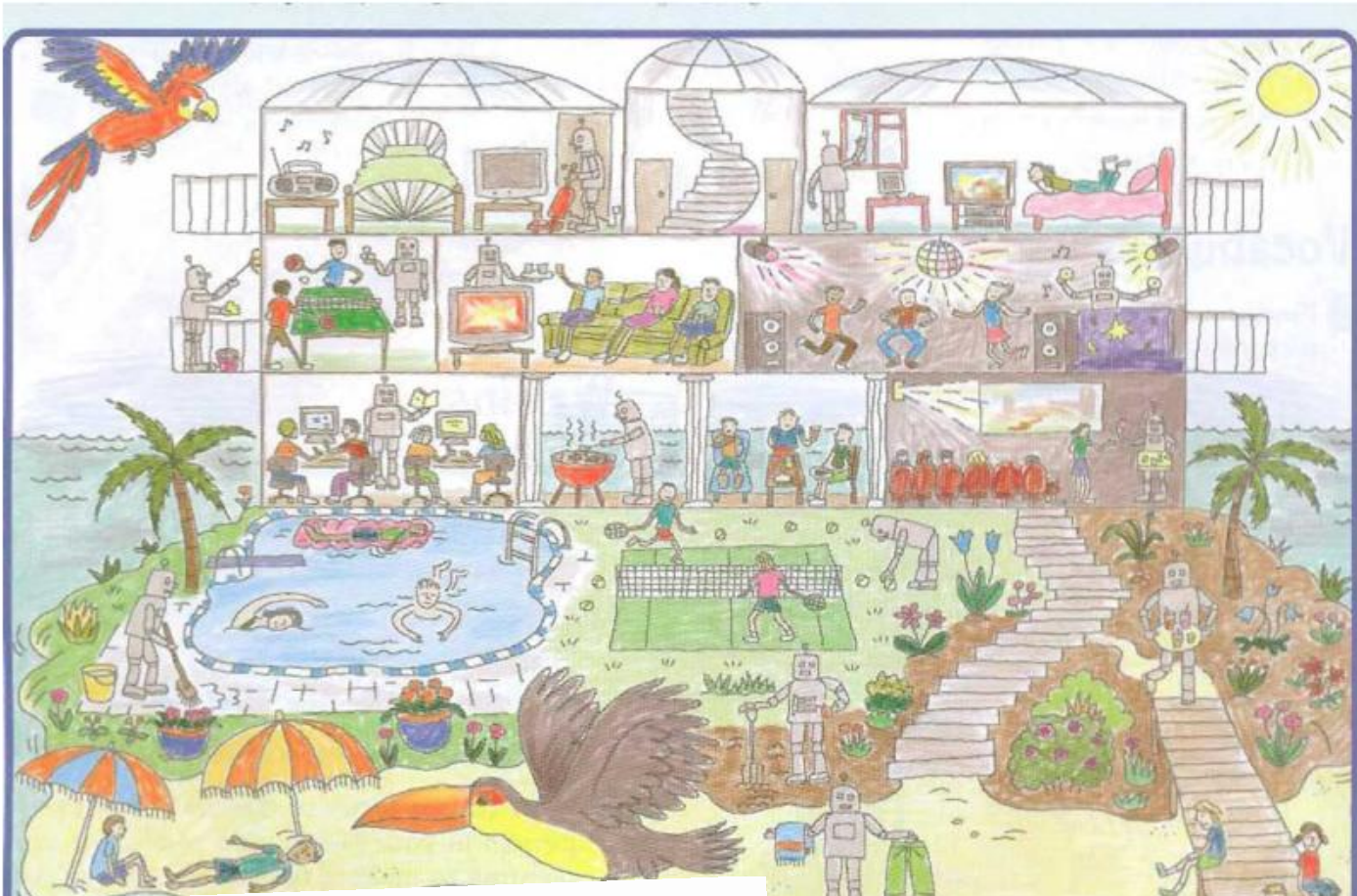
Teacher does/says . . .	Students do/say . . .	Approximate Time
<p><b>Activity 1: Warm-up</b></p> <ol style="list-style-type: none"><li>1. Tell your students the words of wisdom: "Imagination is more important than knowledge... ." (Albert Einstein). Ask them some questions:<ul style="list-style-type: none"><li>• Do you agree or not?</li><li>• Do you usually use your imagination?</li><li>• Would you like to do it today?</li><li>• Have you got any ideas about a perfect school?</li></ul></li><li>2. Elicit what the students know about school by drawing a SCHOOL web on the board.</li></ol> 	<p>Students answer the teacher's questions about their attitude to imagination and s.o.</p>	5 minutes
<p><b>Activity 2: Presentation</b></p> <ol style="list-style-type: none"><li>1. Introduce new words: <i>ocean, island, swimming pool, tennis court, wonderful</i>.</li><li>2. Give students copies of the reading "Sunny School" (see next page).</li><li>3. Give the students a purpose for reading by telling them: "Now you're going to read about the Sunny School. Then you will talk what you like there and not."</li><li>4. Discuss the Sunny School:<ul style="list-style-type: none"><li>• Do you like that Sunny School is on an island?</li><li>• Is it good that it has got</li></ul></li></ol>	<p>learn new words, read the text, discuss the Sunny School, make a plan of the school description.</p>	10 minutes

robots? • Do you like its school garden? • Disco room? • Games room? • What about its café? 5. Then have students make a plan of the school description. (Write on the board.)		
<b>Activity 3: Practice</b> 1. Divide the class into three groups and assign each group: Read and find five positive things in Sunny School. Think of your own ideas for the perfect school. Describe your ideal school. 2. After each group has done this work ask them to present their school to the class. 3. Discuss these answers.	Read and find five positive things in Sunny School. Think of their own ideas for the perfect school. Describe their ideal school. Present their school to the class. Discuss each others' answers.	15 minutes
<b>Activity 4: Evaluation</b> Ask students go give marks other groups and explain their pluses and minuses according to the criteria.	give marks other groups and explain their pluses and minuses	7 minutes
<b>Activity 7: Follow-up</b> (Homework) Tell each student to write about his own ideal school for their language portfolios.		3 minutes

**F. Alternative Assessment:**  
*oral presentations, portfolios*

**G. Reflection – Phase 1:**

*This lesson demonstrates the use of integrated skills in reading, speaking, writing and listening. The results are in form of an alternative assessment – presentations and portfolios. This kind of work is appropriate for the early teenage and makes communication closer to real life.*



Our school's name is Sunny school. It is in on the beautiful Sunshine island in the Atlantic Ocean. Our lessons start at 10 o'clock and finish at 16. They last 30 minutes. At 13 o'clock we have a lunch break.

We study a lot of interesting subjects at school: English language, Robot's language, Cinema History, Computers Technology, Internetics, Maths informationics.

Our school uniform is nice. The boys and the girls wear a T-shirt and shorts or skirts of different colours.

Our pupils are clever and friendly. Our teachers are kind and creative.

The school building has got a lot of rooms: English language and Robot's language room, Computers Technology and Internetics room, a small cinema, Maths informationics room.

There are computers, TVs and robots in every room. The robots are our friends and they clean our school, cook food and help us.

We can play computer games and watch all our favourite films.

We can play table tennis in the games room. There is also a disco room where we can have great parties.

Outside there is a beautiful garden with palm trees, a big swimming pool and a tennis court. A lot of beautiful birds live in the garden.

The school is near the ocean. We can swim in the ocean and dive and see the exotic fish.

Our school is a fantastic place.

