

# What Would You Like?



Английский язык, 2 класс  
Учитель – Ливицкая Е.С.

# Name the Words



Name the words



# What Would You Like to Eat?



I would like to eat/to  
drink\_\_\_\_\_.

I wouldn't like to eat/to  
drink\_\_\_\_\_.



I/We/They **would like** an apple.

I/We/They **wouldn't like** an apple.

He/she **would like** an apple.

He/she **wouldn't like** an apple.

**Would you like** an apple?      Yes, I would.

No, I wouldn't.



I'd like = I would like

He'd like = He would like

- 8** Расспроси друга, что он хотел бы съесть.  
Воспользуйся словами из упражнения 7.



Would you like a pear?

Yes, I would.



Would you like a banana?

No, I wouldn't.



# Let's Sing

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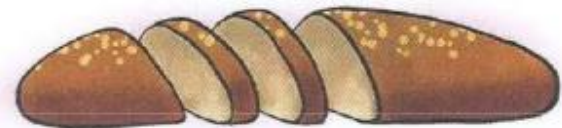
Поём вместе!



What would you like for breakfast today?  
Would you like some bread and jam?  
What would you like for lunch today?  
Would you like some salad and ham?



Yes, please. Thank you very much.  
That would be very nice.  
Yes, please. Thank you very much.  
You are very kind!



# Let's Practice

- Would you like some...?



porridge



butter



fish



milk



tea



coffee



soup



cheese



meat



jam



ham



corn



bread

- Yes, please.
- No, thank you.

# Let's Listen

- 12 Послушай и укажи на нужный фрагмент картинки.



- 13 Послушай ещё раз и прочитай вслух правильные утверждения.



- 1 He'd like a peach cake.  
He wouldn't like a peach cake.
- 2 He'd like a pear cake.  
He wouldn't like a pear cake.
- 3 He'd like a strawberry cake.  
He wouldn't like a strawberry cake.
- 4 He'd like an apple cake.  
He wouldn't like an apple cake.



# Homework

- 1) Упр.11 стр.80 (песню читать выразительно);
- 2) Выполнить письменно упражнения по образцу:

1) Напиши вопросы и ответы, следуя образцу.

*Would you like cheese?* .....

*Yes, I would.* .....

cheese / ✓

.....

.....

jam / ✗



.....

.....

jelly / ✓

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Изучи таблицу и напиши предложения,  
используя *would like* и *wouldn't like*.

	peach jelly	pear jelly	strawberry jelly
 Kate	X	✓	X
 Kevin	✓	X	X

*Kate wouldn't like peach jelly.*.....

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