

## Урок английского языка в 7-м классе.

**УМК** Английский язык: учебник для 7 класса общеобразовательных учреждений. Автор: В.П. Кузовлев

### ХОД УРОКА

|   |  |
|---|--|
| <p>Good morning, children! I am glad to see you. I am Marina Vladimirovna. Today we're having some guests. They want to see how we work at the lesson. Have a look at our guests and say hello to them. Sit down, please! Children, how are you feeling today? I see you are in good mood. Look out of the window What is the weather like today? Do you like such weather? It is a wonderful weather? Is not it?</p> |  |
| <p><b>2. Warm-up activities.</b><br/>1. <i>Before starting we will do phonetic training.</i></p> <p>Look at the screen,<br/><i>слайд 1</i><br/>Listen to me, repeat after me, read<br/>Shall we translate these proverbs?<br/>Now try to guess what we are going to talk about.</p>   | <p><b><i>English proverbs</i></b></p> <hr/> <p>[e]- friend, friendship,<br/>[i:]-, need, indeed<br/>[au]-, without<br/>[ai] – Life like sky</p> <ul style="list-style-type: none"><li>➤ A friend in need is a friend indeed.</li><li>➤ Life without friendship is like the sky without sun.</li><li>➤ A friend to everyone is a friend to nobody.</li></ul> <hr/> <p>▶</p> |

**Слайд №2**

Right you are, the topic of our lesson is friendship and also we shall discuss what our friends are like.



**Основной этап**

**3**

**Do you have many friends?  
can you describe your  
friends?**

New words help us

**Формулирует**

**проблемную задачу №1:**

**What is the aim of our  
lesson?**

**So, We should learn new  
words and use these words  
in our speech**

.

Now open your books on.85

Read the words in the box.

Listen and repeat after the  
tape

Предлагает учащимся  
прочитать текст в учебнике  
и ответить на вопросы по  
его содержанию.

Now ex 1 read and task

#### 4.Vocabulary.(отработка лексики по теме)

Предлагает учащимся прочитать текст в учебнике и ответить на вопросы по его содержанию.

Now ex 1 read and task

-What qualities should a real friend have?

Read and translate the adjectives you see.( T-CL)

- What kind of a person are you?( T-P1?P2?P3)
- As you know there two kinds of friends. Name them, please.
- ( a real friend, a fair-weather friend)

- What is the difference between them?
- Let`s fill in the table using ex.4 p.221-222


### Character

1. kind
2. true
3. gentle
4. optimistic
5. realistic
6. shy
7. generous
8. modest

9. ambitious
- 10.intelligent
- 11.bossy
- 12.serious
- 13.hard-working
- 14.polite
- 15.friendly
- 16.honest



| Real friend   | Fair-weather friend  |
|---|--|
| <ul style="list-style-type: none"><li>✓ never lets me down</li><li>✓ stands by me</li><li>✓ talks problems through</li><li>✓ is interested in my problems</li><li>✓ is there for me</li><li>✓ has fun with me</li><li>✓ keeps secrets</li></ul> | <ul style="list-style-type: none"><li>✓ lets me down</li><li>✓ is selfish</li><li>✓ is boring with him</li><li>✓ never keeps secrets</li><li>✓ never helps if I need</li></ul> |

|  |  |
|--|--|
| <p><b>5. Speaking.</b><br/> Составление<br/> монологического<br/> высказывания по опоре.<br/> -Now we are ready to<br/> speak about our real<br/> friends, our best friends.<br/> P1, P2-CL<br/> Card .</p>  | <div data-bbox="699 152 1401 672"> <p style="text-align: center;"><b>My best friend.</b></p> <ol style="list-style-type: none"> <li>1. I have a friend named _____ .</li> <li>2. _____ lives _____ .</li> <li>3. _____ is _____ .</li> <li>4. I have _____ as a friend because _____ .</li> <li>5. We _____ .</li> <li>6. _____ likes _____ and _____ .</li> <li>7. _____ tells me _____ and helps me _____ .</li> <li>8. He _____ .</li> <li>9. I think _____ is my _____ friend.</li> </ol>  </div> |
| <p>I have a friend<br/> named _____<br/> _____ lives _____<br/> _____ is _____<br/> On the whole my friend<br/> is _____ and<br/> a _____ person.<br/> I have _____ as a friend<br/> because _____.<br/> I think _____ is a true<br/> friend because _____.<br/> We _____.<br/> _____ likes _____ and _____<br/> _____ tells<br/> me _____ and helps<br/> me _____.<br/> I think that _____ is<br/> my _____ friend.</p> |  |
| <p><b>6. Объяснение<br/> домашнего задания.</b><br/> - Представьте классу<br/> своего друга так, чтобы с<br/> ним захотели<br/> подружиться другие.</p>  |  |
| <p><b>7.Рефлексия.</b> Игра “ I<br/> Wish you...”</p>  |  |

**8. Подведение итогов урока.** Звучит песня В.Высоцкого «Друг».  
I'm sure we had a very interesting lesson today.  
And you'll never be fair-weather friends to the people close to you.

**Thank you!**  
**Have a nice day!**

