

## Открытый урок 6 класс Spotlight

Тема урока: Culture Corner. Шотландские игры. Сабантуй.

Класс: 6

Дата:

Цель: развитие основных коммуникативных умений обучающихся:

— освоить во всех видах речевой деятельности (чтение, говорение, аудирование, письмо) новые лексические единицы по теме «Праздники»;  
— повторить грамматическое время Present Progressive в различных контекстах употребления;

развивающие:

— развивать умения во всех видах речевой деятельности;  
— развитие воображения при моделировании ситуаций общения;

воспитательные:

— воспитывать уважение к традициям и обычаям как части культуры разных стран мира;  
— воспитывать интерес к самостоятельному чтению литературы на английском языке.

Задачи:

ввести лексику со значением времени: daily, weekly, etc;

активизировать изученную ранее тематическую лексику, мотивировать беседу о празднествах, фестивалях;

развивать умение прогнозирования содержания текста; развивать умения ознакомительного и поискового чтения;

развивать умения продуктивного письма: создание плаката, посвященного какому-либо традиционному школьному событию, празднику

Оборудование: ноутбук +проектор, аудиозапись, видео, презентация “What are the Highland Games”, учебник «Английский в фокусе», тематические картинки, карточки для индивидуальной и групповой работы

Ход урока

### **I Этап. Организационный момент.**

T – Good morning boys and girls! I’m glad to see you. My name is Irma Alexandrovna, I’ll be your English teacher for this lesson. How are you today?

P – I’m fine (I’m good. I’m not bad. I’m positive. The motto of our lesson: we see, hear, speak, do and all will be OK!

T – What about me? I’m positive and a little nervous today. Pupils, look through the window. What season is it now?

P – It’s winter.

T – What’s the weather like today?

P – it’s cold today. ( It’s frosty. It’s sunny. It’s windy....)

T – Do you like such weather?

P – Yes, we do.

### **Фонетическая зарядка**

T- Look at the screen. You can see some words from the previous lessons. Repeat after me, please.

[ɪŋ] decorating, celebrating, watching, visiting

[ʌ] custom, country, culture

[ɪ] event, holiday, festival

[eɪ] play, take, game

[ð] clothes, other

[ʃ] Russian, Scottish, British, tradition

Very good, pupils.

### **Речевая зарядка**

Boys and girls let's improve our grammar skills. Look at this, please...

Russia – Russian, Britain – British, America – American, France – French,  
Scotland – Scottish, Bashkortostan – Bashkir

Hour – hourly, day – daily, week – weekly, month – monthly, year –

### **II. Этап актуализации знаний и подготовки учащихся к сознательному усвоению материала. Основная часть**

**Введение в учебную ситуацию. Постановка цели и задачи урока:**  
annual.

Look at the some pictures. What is the holiday?

P – It's Maslenitsa (or Pancake day)

T - In which country is this holiday celebrated? Which country is this holiday?

What is the custom on this holiday? How many times a year is this holiday held?

P – People fry pancakes, burn an effigy ['efɪdʒɪ] – чучело. It's Russian holiday.

T – Look at the next picture? - In which country is this holiday celebrated? Which country is this holiday? What is the custom on this holiday?

P – It's Christmas. People decorate houses, give gifts, presents to each other.

T – Excellent, boys and girls. What can you see on this pictures? What is the holiday? In which country is this holiday celebrated? Which country is this holiday? What is the custom on this holiday?

P - – It's carnival ['kɑ:nɪvəl] – карнавал. It's Brazilian holiday. People dance, wear very beautiful clothes.

T – The next picture. What is the holiday? In which country is this holiday celebrated? Which country is this holiday? What is the custom on this holiday?

P – It's Easter. People color eggs, go to church. It's Russian and British festival.

T – Now look at the screen. What is the country?

P – The UK ( Great Britain, The United Kingdom of Great Britain and Northern Ireland).

T – Name, please, this part of the country.

P – It's Scotland.

T – What is the capital?

P – Edinburgh.

T – What do you think what we are to talk about? (What is the theme of our lesson? What is the topic of our lesson?)

P – We talk about Scotland, about some Scottish holiday.

T – You are right. We talk about Scottish holiday, about Scottish custom, traditional games. What symbols of Scotland do you know?

P – It's kilt. It's bagpipe.

### **III. Этап тренировки грамматических навыков, навыков чтения, говорения. Активизация ранее изученного материала**

Look at the map again, you can see Highlands. Open your books on page 51. You can see the text about some Scottish custom. First of all, look at the pictures from the text. What are people doing in the photos? help of an auxiliary verb to be and a semantic verb with an -ing ending. (на А4)

Remember grammar rules, Present Continuous Tense. How is this tense constructed?

P - It is formed with the help of an auxiliary verb to be and a semantic verb with an -ing ending. (на А4)

T – And now say what are these people doing?

P – They are playing different games. They are singing traditional songs, taking part in competition.

T – Let's begin reading the text The Highland Games. What is the translation of this word?

highland ['haɪlənd] высокогорье

Braemar [braɪmar] Бремар

athletes [ˈæθliːts] спортсмены

take part [teɪk pɑːt] принимать участие

compete [kəmˈpiːt] состязаться, конкурировать

hammer throw ['hæmə θrəʊ] бросок молота

shot put [ʃɒt pʊt] толкание ядра

the hill run [ðiː hɪl ˈrʌn] бег с холма

competition [kəmˈpiːtɪʃn] соревнование

marching bands ['mɑːʃɪŋ bænds] марширующие оркестры

crowds [kraʊds] толпы

tag of war [tæg ɒv wɔː] перетягивание каната

hold onto a rope держаться за веревку за веревку

to pull over pull over [pʊl ˈəʊvə] перетягивать

“tossing the caber” [ˈtɒsɪŋ ðiː caber] «Бросание бревен»

tree trunk [triː trʌŋk] ствол дерева

to sell out [tuː sel aʊt] распродавать

### **IV. Физкультминутка**

### **V. Активизация изученного материала**

Task 1. Answer the questions, please.

1. When do many highland games take place all over Scotland?
2. How often are the Highland Games held?
3. What games do the athletes take part in?
4. Who wears traditional clothing?
5. What musical instrument do the bands play?
6. What is the ‘tug of war’?

7. What do the athletes have to hold during the running and then to throw?  
(Что спортсмены должны держать во время бега, а затем бросать?)  
Let's do some tasks. I hand out sheets of paper. Your task is mark the sentences  
Right, Wrong, Doesn't  
say.

Choose the correct word.

1. The highland games are ... event.  
a) an annual    b) a weekly    c) a monthly
2. The games are in ... .  
a) summer    b) autumn    c) winter
3. The marching bands wear ... .  
traditional clothing    b) funny hats    c) big boots
4. The caber is very ... .  
a) light    b) heavy    c) wet

1. The Highland games are an annual event  
A Right    B Wrong    C Doesn't say
2. The games are in winter.  
A Right    B Wrong    C Doesn't say
3. The marching bands wear funny hats.  
A Right    B Wrong    C Doesn't say
4. The caber is very heavy.  
A Right    B Wrong    C Doesn't say
5. Tickets are always available.  
A Right    B Wrong    C Doesn't say

## **VI. Этап совершенствования речевых умений.**

What is the tradition holiday, festival do know in our Khaybullinskuy district?  
What people do at Sabantuy? They are also to take part in different competition.  
Let's compare two festivals in two different countries. I offer you to play the game  
"Matching"(LearningApps)

## **VII. Подведение итогов урока.**

Рефлексия.

T – How many coins do you have? Count them. Today we have worked hard. Your mark is...

Домашнее задание

p. 51 Ex. 6 – make a poster about any event you like. Write: name and date, place, activities.

Illustrate with pictures.

Прощание

Good bye girls and boys. I wish you success, happiness, good studies, a lot of knowledge. It was a pleasure working with you. Thanks for the lesson.



