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WORD FOR WORD



Челябинск, 2023

Министерство образования и науки Челябинской области
ГБПОУ «Челябинский педагогический колледж №1»

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«**WORD FOR WORD**»

**СБОРНИК ТЕКСТОВ И ЗАДАНИЙ ДЛЯ
РАЗВИТИЯ ПОЗНАВАТЕЛЬНОГО ИНТЕРЕСА
НА УРОКАХ АНГЛИЙСКОГО ЯЗЫКА В
ЧЕТВЁРТОМ КЛАССЕ**



Челябинск, 2023

УДК
ББК

Сборник текстов и заданий для развития познавательного интереса у четвероклассников
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Сборник «WORD FOR WORD» содержит тексты и задания для развития познавательного интереса на английском языке, охватывающие изучаемые в четвёртом классе темы УМК Ю.А.Комаровой «Brilliant».

Данное методическое пособие адресовано обучающимся, учителям английского языка, студентам-практикантам для использования в образовательном процессе с целью развития познавательного интереса, а также может быть использовано родителями для работы с младшими школьниками при закреплении изученного материала дома.

Рецензент: Учарова Н.М., преподаватель МДК 05.02 Технологическое обеспечение процесса углубленного изучения дисциплин в начальных классах (иностранный язык) высшей квалификационной категории ГБПОУ «Челябинский педагогический колледж № 1».

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ПОЯСНИТЕЛЬНАЯ ЗАПИСКА

В данной методической разработке представлены тексты и задания для развития познавательного интереса на уроках английского языка в четвёртом классе. Тексты и задания разбиты между собой по названиям. Выполнение данных заданий позволяет младшему школьнику самостоятельно овладевать новыми знаниями и умениями, утолять, тем самым, познавательную потребность, желание узнать что-то новое. Некоторые задания знакомят обучающихся с новой лексикой, они также обладают познавательной ценностью.

Составление сборника текстов и заданий «WORD FOR WORD» было осуществлено в течение одного учебного года и основывается на следующих педагогических принципах обучения иностранному языку:

- принцип связи обучения с жизнью, теории с практикой через обеспечение демонстрации того, как изучаемый материал может быть использован в реальных условиях общения;
- принцип доступности обучения при достаточном уровне его трудности, т.е. чёткое следование от простого задания к сложному;
- принцип прочности результатов обучения: обеспечение многообразия упражнений;
- принцип наглядности: использование образцов выполнения заданий, способствующего повышению уровню познавательного интереса обучающихся в выполнении упражнения;
- принцип соответствия возрастным и индивидуальным особенностям обучающихся: учёт уровня знаний.

Уроки с внедрением текстов и заданий позволяют инициировать: эмоционально благополучный фон познавательной деятельности, активность в оперировании приобретёнными знаниями, волевое проявление: сосредоточенность внимания, стремление преодолеть возникающие трудности и

к концу урока реакция на звонок, стремление поделиться информацией с родителями/друзьями/одноклассниками, свободный выбор познавательной деятельности.

Сборник полностью соответствует Федеральному государственному образовательному стандарту (второго поколения) для начальной школы. Он представляет собой комплект текстов и заданий к ним для развития познавательного интереса младших школьников. Характер упражнений позволяет выполнять их максимально быстро, что экономит силы и время обучающихся и помогает в короткие сроки добиться хороших результатов в области изучения английского языка.

МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ ДЛЯ УЧИТЕЛЯ ПО ИСПОЛЬЗОВАНИЮ СБОРНИКА «WORD FOR WORD»

В содержание сборника входит десять текстов и три задания к каждому из них. Сборник рассчитан для обучающихся четвертого класса, изучающих английский язык по учебнику Ю.А. Комарова “Brilliant”, как в образовательной школе, так и в школе с углубленным изучением английского языка. Целью сборника является необходимость создания условий для более успешного развития познавательного интереса обучающихся.

Для того, чтобы текст стал реальной и продуктивной основой обучения всем видам речевой деятельности, важно научить младших школьников работать с текстом, в связи с чем предпочтительно обращать внимание на все 3 этапа работы: предтекстовый, текстовый и послетекстовый.

Предтекстовый этап включает задания на осознание коммуникативной задачи в отношении чтения, снятие возможных языковых и социокультурных трудностей, развитие языковой и контекстуальной догадки, актуализацию жизненного опыта обучающихся по данной теме посредством смыслового прогнозирования содержания текста, актуализацию фоновых знаний.

После этапа, предваряющего чтение, наступает этап собственно чтения текста - **текстовый этап**. Данный этап предполагает решение коммуникативной задачи, поставленной на предыдущем этапе, и, соответственно, чтение с разной глубиной понимания и точности проникновения в текст. Таким образом, цель данного этапа в том, чтобы выявить степень понимания текста.

Послетекстовый этап имеет своей целью дальнейшее осмысление текста обучающимися. Задания этого этапа направлены на извлечение имплицитной информации, замысла автора, сравнение с другими текстами, формирование своего отношения к изложенному.

Прорабатывая текст и используя наибольшее количество упражнений, чтение текстов и выполнение заданий на иностранном языке в огромной мере способствует расширению лексического запаса, умению понимать значения

незнакомых слов из контекста, закреплению различных разделов грамматики, совершенствованию речевых навыков и, самое важное, развивает познавательную потребность у обучающихся.

Кроме того, нельзя отрицать и воспитательный характер: чтение текста повышает культуру человека, заставляя его задуматься над различными проблемами и аспектами нашей жизни.

Задания из сборника предназначены как для выполнения на уроках, так и для самостоятельной работы дома. Сочетание различных форм работы, определенная последовательность подачи материала, систематическое повторение - всё это является особенностью данного сборника.

Для проведения представленных в сборнике текстов и заданий может понадобиться проектор и раздаточный материал. Задания представлены на английском языке.

В конце сборника мы прилагаем ключи к упражнениям.

Надеемся, что сборник «WORD FOR WORD» поможет учителю и обучающимся в развитии познавательного интереса на уроках английского языка.

Желаем успехов!

BIRTHDAY PARTY

(Unit 1: «Sounds and Intonation»)



I am Pam. Today is my birthday. I usually have a birthday party at home. My mum cooks a birthday cake. I decorate my house with balloons. I usually invite my friends to my party. They come and give me presents. Then we eat a lot of tasty dishes and have fun. We play different interesting games, dance and sing songs. My mum puts candles on the cake. Everybody sings a song "Happy Birthday". After eating my birthday cake I open the presents. Every year I get a birthday card from my friend from Africa. I like my birthday party very much.

1. Mark the sentences as True or False.

1. Today is Pam's birthday.
2. Pam's mum decorates her house with balloons.
3. Pam's friends give her presents.
4. Everybody sings a song "Happy Birthday".
5. Pam's friend lives in America

2. Answer the following questions.

1. Whose birthday is it today?

2. Who cooks a birthday cake?

3. What do Pam's friends give her?

4. What does Pam's mum put on the cake?

5. Where does Pam have her birthday party?

3. Write 5 sentences about Pam's birthday party.



FUNNY UNCLE

(Unit 2: «This Is Happy Town»)



One day Marry Poppins, Jane and Michael go to her uncle, Mr Wigg. He lives in a small flat.

In his flat there is a nice large living-room. In the left corner of it there is a fireplace. There is a big table with four cups, bread and butter, cookies, chocolates and a large apple cake.

“Nice to see you”, says Mr Wigg but the children can’t see him.

“Oh, my uncle! Is it your birthday today?” Marry Poppins says and looks up. Jane and Michael look up too. They can see a fat man above the table. He is in the air (в воздухе). He has a book in his hands.

«Hello, Mary”, says Mr Wigg, “I’m very sorry, but it is my birthday.”

“But why...?” says Jane.

“But how...?” says Michael.

“When my birthday comes on Friday and I smile on that day, I become very light (лёгкий). I can’t walk. The first funny idea, and I’m up like a balloon! I’m in the air.”

Mr Wigg looks so funny above the table. The children smile and suddenly they fly up. Now they are next to Mr Wigg. They are above the table, in the air.

1. Fill in the gaps according to the story.

1. Mr Wigg lives in a small _____.
2. There is a fireplace in the left _____ of his room.
3. It is Mr Wigg’s _____ today.
4. The children can see Mr Wigg in the air, above the _____.
5. Mr Wigg’s birthday is on _____.
6. Mr Wigg is in the air, he looks so _____.
7. The children look up, smile and suddenly they _____ up.
8. Now they are _____ to Mr Wigg.

2. Mark the sentences as True or False.

1. Mr Wigg lives in a big house.
2. There is a fireplace in the left corner of kitchen.
3. Mr Wigg has a book in his hands.
4. When Mr Wigg's birthday, he becomes very heavy.
5. Mr Wigg looks so funny above the table.



3. Write four questions to this text (two general and two special).

1. _____
2. _____
3. _____
4. _____

SCHOOL

(Unit 3: «Are They Playing?»)



Mike likes his school. He goes to school 5 days a week. Mike has a lot of lessons on his timetable. He has Belarusian, Russian, English, Maths, Russian Reading, Belarusian Reading, PE, Technology, Art, Man and the World and Music. His favourite day is Monday. He has four lessons on Monday — English, Maths, Music and PE.

The first lesson is English. Mike speaks English, reads stories, writes and learns new words. He wants to go to Britain.

The second lesson is Maths. Pupils solve problems and do sums.

The third lesson is Music. Mike likes his teacher. They sing songs and listen to music together.

The forth lesson is PE. Mike plays sports games in the gym. When the weather is fine pupils go outside to do sports.

1. Match the beginning and the end of the sentences.

- | | |
|-----------------------------|--|
| 1. Mike goes to school | A. pupils go outside. |
| 2. He has four lessons | B. Music. |
| 3. He wants to go | C. 5 days a week. |
| 4. The third lesson is | D. on Monday - English, Maths, Music and PE. |
| 5. When the weather is fine | E. to Britain. |

2. Put the sentences in a logical order.

1. The third lesson is Music. _____
2. The second lesson is Maths. _____
3. Mike likes Monday. _____
4. The first lesson is English. _____
5. The forth lesson is PE. _____



3. Answer the following questions.

1. Does Mike like his school?

2. How many lessons has Mike got on Monday?

3. What is the second lesson on Monday?

4. Where does Mike want to go?

5. What is the fourth lesson on Monday?



MY FAMILY

(Unit 4: «Otto is Arabella's Brother»)



My name's Tom. I have got a big family. I've got a mum, a dad, a sister, two brothers, two grannies, two grandads, three aunts, five uncles and ten cousins.

My mum's name's Nelly. She's thirty-five. She's a teacher. She's very beautiful. She likes her job.

My mum is a clever woman.

My dad's name's Peter. He's thirty-seven. He's funny and kind. My dad is a dentist. He is a very busy man, but he always plays with me.

My sister's name's Liz. She's nine. She's nice. Liz is a pupil. She goes to school from Monday till Friday.

My brothers' names are Simon and Frank. They are twins. They are fifteen. They are clever. Simon wants to be a businessman and Frank wants to be a doctor.

I love my family very much!

1. Find the words from the text in the chain and write them.

familygranniessisterunclesbrothersdadgrandadsmumcousinsaunts

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2. Circle the true sentences.

1. Tom has got a big family.
2. Liz is nine.
3. Nelly is thirty-five.
4. Simon wants to be a businessman.
5. Peter is funny and kind.

3. Match the parts of the sentences.

- | | |
|---------------|--------------------|
| 1. My dad is | a) ten cousins. |
| 2. Liz is | b) nice |
| 3. My mum is | c) a very busy man |
| 4. They are | d) a clever woman. |
| 5. I have got | e) twins. |



MY FAVOURITE MEAL

(Unit 5: «What Have You Got?»)



My favourite meal is breakfast. From Monday to Friday I go to school early so I have a quick breakfast. I usually have cereals with milk or sometimes I have toast and jam, but the weekend is different!

On Saturdays and Sundays, my dad cooks an English breakfast for our family. A typical English breakfast is egg, bacon, sausages, tomatoes, mushrooms and baked beans (beans in tomato sauce). Then we have toast and jam. I drink orange juice and my mum and dad drink tea or coffee. I love breakfast at the weekend because I have breakfast with my family.

1. Find the sentences in the text.

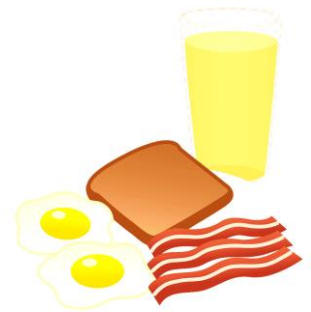
1. Моя любимая еда - завтрак.

2. Я обычно ем хлопья с молоком.

3. Мой папа готовит английский завтрак для нашей семьи.

4. Типичный английский завтрак - яйцо, бекон, сосиски, грибы и запеченные бобы.

5. Я люблю завтрак по выходным, потому что я завтракаю со своей семьей.



2. Choose the correct answer.

1. My favourite meal is _____.

- A. dinner
- B. breakfast
- C. cereal with milk

2. I usually have _____ with milk ...

- A. cereal
- B. porridge
- C. sandwich

3. On Saturdays and Sundays, my _____ cooks an English breakfast for our family.

- A. mum
- B. dad
- C. family

4. A _____ English breakfast is egg, bacon, sausages, tomatoes, mushrooms and baked beans.

- A. tasty
- B. healthy
- C. typical

5. I drink _____ juice and my mum and dad drink tea or coffee.

- A. apple
- B. tomato
- C. orange

3. Write 3-5 sentences about your favourite meal.



PEOPLE WORK

(Unit 6: «I Make Bread Every Day»)

Nigel Naylor, he's a tailor, he makes trousers, suits and shirts.

Penny Proctor, she's a doctor, comes to see you when it hurts.

Peter Palmer, he's a farmer, he's got cows and pigs and sheep.

Wendy Witter, babysitter, minds the kids when they're asleep.

People work in the country; people work in the town,

People work day and night to make the world go round.

Mabel Meacher, language teacher, teaches English, French and Greek.

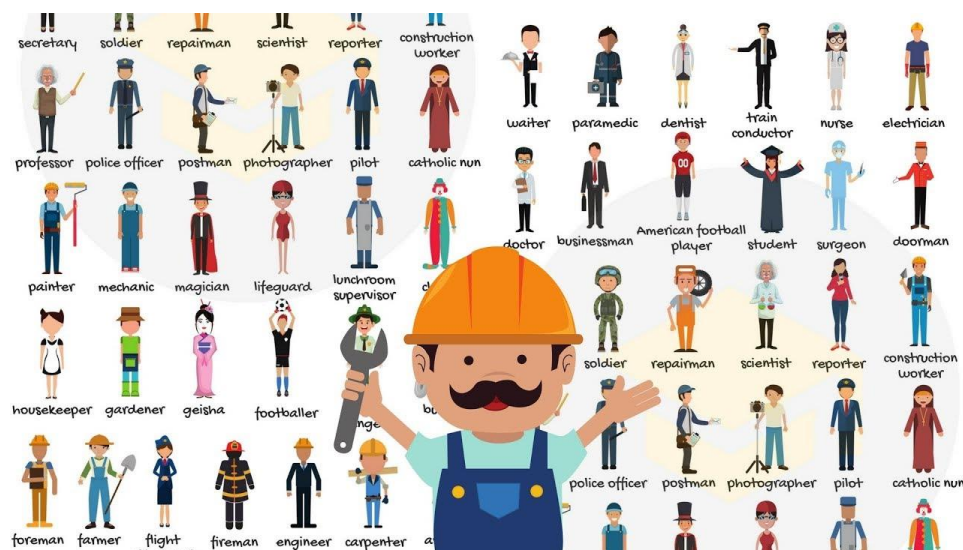
Gary Gummer, he's a plumber, call him when you've got a leak.

Patty Prentice, she's a dentist, keeps your teeth both clean and white.

Ronny Ryman, he's a fireman, comes when there's a fire to fight.

People work in the country; people work in the town,

People work day and night to make the world go round.



1. Find the eight words from the text on the topic «Jobs» and write them.



2. Write the names of the professions from the text.

1. Who is Nigel Naylor?

2. Who is Wendy Witter?

3. Who is Ronny Ryman?

4. Who is Mabel Meacher?

5. Who is Patty Prentice?

3. Choose the right translation.

1. Nigel Naylor, he's a tailor, he makes trousers, suits and shirts.

A. Нэйджел Нэйлор - портной, он шьет брюки, костюмы и рубашки.

B. Нэйджел Нэйлор - высокий, он шьет кроссовки, носки и рубашки.



2. Penny Proctor, she's a doctor, comes to see you when it hurts.

A. Пэнни Проктор - доктор, приходит навестить тебя, когда больно.

B. Пэнни Проктор - доктор, приходи увидаться, когда тепло.

3. People work day and night to make the world go round.

A. Люди работать день и ночь, чтобы сделать мир круглым.

B. Люди работают день и ночь, чтобы заставить мир вращаться.

4. Gary Gummer, he's a plumber, call him when you've got a leak.

А. Гэри Гаммэ - плотник, позвони ему, если хочешь заморозиться.

В. Гэри Гаммэ - сантехник, позвоните ему, когда у вас будет протечка.

5. Ronny Ryman, he's a fireman, comes when there's a fire to fight.

А. Ронни Раймэн - пожарный, он приходит, когда нужно тушить пожар.

В. Ронни Раймэн - пожарный, он приходит, когда нужно драться с огнём.

WONDERFUL SEASON

(Unit 7: «Do You Draw Pictures?»)



My name is Mag. My favourite season is autumn. It is a very beautiful time of the year. The trees are brown, yellow and red.

When it is warm and sunny, my parents, my brothers and I can have a picnic in the park. We like to ride a bike or a scooter on a warm autumn day.

Sometimes we fly a kite or play hide-and-seek.

When it is rainy, my brothers Tom and Tim don't go for a walk. We listen to music, play computer games, read books or watch TV. I like to draw pictures. You can see nice autumn trees and blue sky in them. My brothers like my pictures very much. My brother Tom can write poems. He likes poems about autumn.

In autumn school starts and I can see my school friends again. When I am on holidays I don't see them. I miss my school friends a lot.

I think autumn is a wonderful season.



1. Find the five words from the text on the topic «Weather».

M	Y	S	E	A	S	O	N	S	A
T	R	R	U	R	O	M	Y	N	N
Y	M	M	S	A	U	T	U	M	N
W	S	A	A	Y	O	Y	N	Y	N
A	Y	U	A	A	N	A	Y	U	U
R	N	W	R	N	N	S	N	N	Y
M	U	O	A	A	N	W	N	W	U
A	S	U	N	N	Y	N	I	A	R
I	T	S	R	U	N	S	A	A	N
M	N	S	Y	A	A	U	R	E	N

2. Mark the sentences as True or False.

1. Mag likes autumn very much.
2. Mag can ride a bike and a scooter.

3. Mag has got a kite.
4. Tom and Tim are Mag's school friends.
5. Tom can draw but Mag can't.
6. Mag likes to see her friends at school.

3. Do you like autumn? Why? Write your opinion.

SPORT IN OUR LIFE

(Unit 8: «Open the Door!»)



Sport is very important in our life. There are summer and winter sports. The popularity of some kind of sport depends (зависит от) on the climate. In countries with cold climate, the most popular are winter sports, such as hockey, skating, skiing, figure-skating and ski-jumping.

In countries with hot climate, the most popular are water sports such as (такие как) swimming, boating, rowing (гребля) and yachting. Also in town and in the village people enjoy roller-skating and cycling, which are not also sports but also a good hobby. As for sport at home, the most important sport is football. It is played in every country and in every season.

Today bicycling is a part of daily Russian life.

1. Translate from Russian into English.

1. Популярность некоторых видов спорта

2. В стране с холодным климатом

3. В стране с жарким климатом

4. В городе и в деревне

5. Самый важный спорт - футбол



2. Finish the sentences.

1. Sport is very _____

2. The popularity of some kind of sport _____

3. In countries with cold climate _____

4. In countries with hot climate _____
5. As for sport at home, _____

3. Answer the questions.

1. Are there summer and winter sports?

2. What are the most popular winter sports?

3. What are the most popular summer sports?

4. What is the most important sport at home?

5. Is the bicycling a part of daily Russian life?



THE CAT AND THE MICE

(Unit 9: «They Were in the House»)



A cat lives in a small house. In the kitchen of the cat's house live little mice. The cat is very big and every day she eats one or two mice. But on her birthday the cat does not eat mice. Every year all the mice in her house come to the cat's birthday party. Of course, the cat is very glad to see the mice. They give her birthday presents: cakes, bottles of milk and interesting toys. The toys are made of paper and cotton. The cat likes the cakes and milk. She likes the toys too.

Last year the mice came to the cat's birthday party and said "Here is blue ribbon with a small bell for you". The cat was glad because the ribbon was nice, it was made of silk. The cat took the ribbon, put it on and said "Thank you. I like the ribbon with the bell very much. I am going to wear it all the time". The mice were happy for they knew when the cat came.

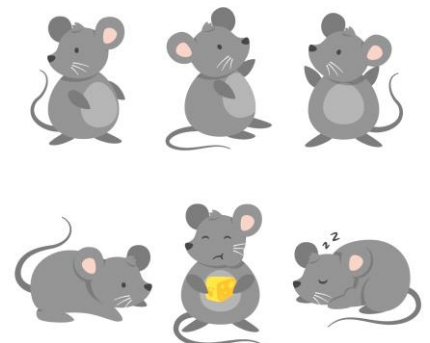
When the mice heard the bell, they ran away from the kitchen.

1. Mark the sentences as True (T), False (F) or Not Stated (NS).

1. A cat lives in a big house.
2. The cat eats a lot of mice every day.
3. On her birthday the cat eats only cakes.
4. The cat is glad to see the mice at her birthday.
5. The mice bring presents for the cat.

2. Choose the right answer.

1. Every year ... come to the cat's birthday.
A. one or two mice
B. all the mice
C. some mice



2. They give her parents ...

A. chocolates.

B. fish.

C. cakes, bottles of milk and interesting toys.

3. Last year the cat has got ... as birthday present.

A. a ribbon with a small bell

B. a cathouse

C. a book with pictures

4. The cat was glad because ...

A. the mice came to see her.

B. she liked the ribbon with the bell.

C. the ribbon was nice and pink.

5. The mice were happy because ...

A. the cat was glad.

B. the ribbon was nice.

C. the cat was going to wear the ribbon with the bell.



3. Find the synonyms for these words in the text.

1. small - _____

2. large - _____

3. tape - _____

4. lovely - _____

5. cheerful - _____

IN A SMALL TOWN

(Unit 10: «Did You See Bertie?»)



Toscanini was a great musician. He lived in America. One day he came to a very little town. He was walking along the street when he saw a piece of paper in one of the windows. He read:

MRS.SMITH.MUSIC LESSONS.

TWO DOLLARS A LESSON.

Then Toscanini heard the music. Somebody was playing Tchaikovsky.

“Mrs. Smith is playing,” he thought, “she isn’t a very good musician. She doesn’t play Tchaikovsky well. I must show her how to play it.”

He went up to the door of the house and rang. The music stopped and soon a woman opened the door.

“Are you Mrs. Smith?” asked Toscanini. “My name is Toscanini and I want to show you how to play Tchaikovsky.”

Mrs. Smith was very glad to meet the great musician. She asked him to come in. Toscanini played Tchaikovsky for her and went away.

A year later Toscanini visited the same town again. When he went up to the house where he had played Tchaikovsky the year before he again saw a piece of paper. Now it read.

MRS.SMITH. (TOSCANINI’S PUPIL)

MUSIC LESSONS.

FOUR DOLLARS A LESSON.

1. Underline with green pencil if the sentence is true, red pencil if the sentence is false.

1. Toscanini came to a very little town.
2. He liked how Mrs. Smith was playing.
3. He wanted to play the piano for her.



4. Tchaikovsky visited Mrs. Smith one day.
5. Mrs. Smith was a teacher of music.

2. Write the sentences in the right order.

1. Mrs. Smith was very glad to meet the great musician. _____
2. He lived in America. _____
3. The music stopped and soon a woman opened the door. _____
4. Then Toscanini heard the music. _____
5. "Mrs. Smith is playing," he thought, "she isn't a very good musician. _____

3. Answer the questions.

1. Where did Toscanini live?

2. Toscanini was a great musician, wasn't he?

3. Did he want to show Mrs. Smith how to play?

4. What did he see in one of the window?

5. Did he think that Mrs. Smith was playing well?

КЛЮЧИ К УПРАЖНЕНИЯМ

TEXT №1 «BIRTHDAY PARTY»

Task 1.

1. T
2. F
3. T
4. T
5. F

Task 2.

1. It's Pam's birthday today.
2. Pam's mum cooks a birthday cake.
3. They come and give her presents.
4. Pam's mum puts candles on the cake.
5. She usually have a birthday party at home.

Task 3.

Pam usually have a birthday party at home. She decorates her house with balloons. Her mum cooks a birthday cake with candles. She usually invites her friends to my party. They come and give presents.

TEXT №2 «FUNNY UNCLE»

Task 1.

1. flat
2. corner
3. birthday
4. table
5. Friday
6. funny above the table
7. fly
8. next to

Task 2.

1. F
2. F
3. T
4. F
5. T

Task 3.

General questions:

1. Have Mr Wigg birthday on Friday?
2. Can children see Mr Wigg in the air?

Special questions:

1. Why they go to Mr Wigg's flat?
2. What was the reason for children to look up?

TEXT №3 «SCHOOL»

Task 1.

1. C
2. D
3. E
4. B
5. A

Task 2.

3, 4, 2, 1, 5

Task 3.

1. Yes, he does.
2. He has got four lessons on Monday.
3. The second lesson is Maths on Monday.
4. He wants to go to Britain.
5. The forth lesson is PE on Monday.

TEXT №4 «MY FAMILY»

Task 1.

family, grannies, sister, uncles, brothers, dad, grandads, mum, cousins, aunts

Task 2.

1, 3, 5, 2, 4

Task 3.

1. c

2. b

3. d

4. e

5. a

TEXT №5 «MY FAVOURITE MEAL»

Task 1.

1. My favourite meal is breakfast.

2. I usually have cereals with milk.

3. My dad cooks an English breakfast for our family.

4. A typical English breakfast is egg, bacon, sausages, tomatoes, mushrooms and baked beans.

5. I love breakfast at the weekend because I have breakfast with my family.

Task 2.

1. B

2. A

3. B

4. C

5. C

Task 3.

My favourite meal is breakfast. I usually cook porridge with my mom. Also we eat some sandwiches with tea etc.

TEXT №6 «PEOPLE WORK»

Task 1.

a tailor, a doctor, a farmer, a babysitter, a language teacher, a plumber, a dentist,
a fireman

Task 2.

1. He's a tailor.
2. She is a babysitter.
3. He's a fireman.
4. She is a language teacher.
5. She's a dentist.

Task 3.

1. A
2. A
3. B
4. B
5. A

TEXT №7 «WONDERFUL SEASON»

Task 1.

season, autumn, warm, sunny, rainy

Task 2.

1. T
2. T
3. T
4. F
5. F
6. T

Task 3.

There are 4 seasons in a year and I like them all! Most of all I like autumn. I like autumn because it is always raining and I like rainy weather. I like when it is raining days and nights long.

Yellow trees, bushes and grass are wonderful. I like autumn flowers. I like to pick mushrooms and berries in the forest. Sometimes I pick toadstools and throw them away! Because they are poisonous.

I like autumn because it is time to go to school. I have a lot of friends at school. And I like to study. Most of all I like to study English!

TEXT №8 «SPORT IN OUR LIFE»

Task 1.

1. The popularity of some kind of sport ...
2. In countries with cold climate ...
3. In countries with hot climate ...
4. In town and in the village ...
5. The most important sport is football.

Task 2.

1. Sport is very important in our life.
2. The popularity of some kind of sport depends on the climate.
3. In countries with cold climate, the most popular are winter sports, such as hockey, skating, skiing, figure-skating and ski-jumping.
4. In countries with hot climate, the most popular are water sports such as swimming, boating, rowing and yachting.
5. As for sport at home, the most important sport is football.

Task 3.

1. There are summer and winter sports.
2. The most popular are winter sports, such as hockey, skating, skiing, figure-skating and ski-jumping.

3. the most popular are water sports such as swimming, boating, rowing and yachting. Also roller-skating and cycling.

4. As for sport at home, the most important sport is football. It is played in every country and in every season.

5. Today bicycling is a part of daily Russian life.

TEXT №9 «THE CAT AND THE MICE»

Task 1.

1. F
2. F
3. F
4. T
5. T

Task 2.

1. B
2. C
3. A
4. B
5. C

Task 3.

1. little
2. big
3. ribbon
4. nice
5. happy

TEXT №10 «IN A SMALL TOWN»

Task 1.

1. Toscanini came to a very little town.
2. He liked how Mrs. Smith was playing.
3. He wanted to play the piano for her.

4. Tchaikovsky visited Mrs. Smith one day.

5. Mrs. Smith was a teacher of music

Task 2.

2, 4, 5, 3, 1

Task 3.

1. Toscanini lived in America.
2. Toscanini was a great musician.
3. He wanted to show Mrs. Smith how to play.
4. He saw a piece of paper.
5. He thought that Mrs. Smith was playing not very well.

СПИСОК ИСПОЛЬЗОВАННЫХ ИСТОЧНИКОВ

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