

Прочитайте текст и выберите подходящий заголовок.

Hello! My name is Ann. I am from Russia. I live in Perm. I am nine. I can skip, dance and sing. I can't ride a bike. I have got a family. My family is big. I have got a mother, a father, a grandmother, a grandfather and a sister.

My sister's name is Kate. She is seven. She is merry. She can run, jump and play computer games. She can't skip, skate or ski. My mum's name is Svetlana. She is a doctor. She likes chess. My dad is Pavel. He is a sportsman. He likes football.

Варианты заголовков:

1. About Ann.
2. Ann and her family.
3. My sister Ann.

Задание 1. Прочитайте текст. Определите, какие из приведенных утверждений 1-4 соответствуют содержанию текста (True) какие не соответствуют (False).

Read the text and decide if the statements are true (+) or false (-).

Cotton – хлопок

Ribbon – лента

Bell – колокольчик

Heard – слышали

The Cat and the Mice

A cat lives in a small house. In the kitchen of the cat's house live little mice.

The cat is very big and every day she eats one or two mice. But on her birthday the cat does not eat mice. Every year all the mice in her house come to the cat's birthday

party. Of course, the cat is very glad to see the mice. They give her birthday presents:

cakes, bottles of milk and interesting toys. The toys are made of paper

and cotton. The cat likes the cakes and milk. She likes the toys too.

Last year the mice came to the cat's birthday party and said "Here is blue ribbon with a small bell for you". The cat was glad because the ribbon was nice,

it was made of silk. The cat took the ribbon, put it on and said "Thank you. I like the

ribbon with the bell very much. I am going to wear it all the time". The mice were happy for they knew when the cat came.

When the mice heard the bell, they ran away from the kitchen [43].

1. The cat eats a lot of mice every day.
2. On her birthday the cat eats only cakes.
3. The cat is glad to see the mice at her birthday.
4. The mice bring presents for the cat.

Задание 2. Прочитайте текст. В заданиях 5-7 выберите правильный вариант ответа.

Choose the right variant.

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5. Every year ... come to the cat's birthday.

- 1) one or two mice
- 2) all the mice
- 3) some mice

6. They give her parents

- 1) chocolates
- 2) fish
- 3) cakes, bottles of milk and interesting toys

7. The cat was glad because

- 1) the mice came to see her
- 2) she liked the ribbon with the bell
- 3) the ribbon was nice and pink

Задание 3. Составьте три вопроса к тексту.

☐ Сказка “The Beauty and the Beast” (см. Приложение 5)

Предтекстовый этап

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Exercise 1. Прочитайте название сказки и подумайте что это за сказка?

Читали ли вы данную сказку на русском языке? Расскажите о главных героях на английском языке.

Текстовый этап

Exercise 2. While reading the fairy-tale, find who said this (данное упражнение направлено на поисковое чтение):

- 1) “Ungrateful man”;
- 2) “All I would like is a rose that you have picked specially for me!”;
- 3) “I hope I’ll find shelter there for the night.”

Exercise 3. While reading the fairy-tale, match the words.

Large rooms

Unknown dinner

Pearl beast

Horrible bush

Splendid necklace

Sudden host

Magnificent hand

Generous storm

Exercise 4. While reading the fairy-tale, open the brackets and complete the sentences.

- 1) One day the merchant (go) abroad.
- 2) His horse (can) hardly find his way.
- 3) As he (come) nearer, he (see) that it (be) a castle.
- 4) I (hope) I (find) a shelter there for the night.
- 5) He (shout) but nobody (come) to greet him.
- 6) He (remember) his promise to Beauty, so he (pick) a rose.
- 7) You (eat) at my table and (sleep) in my bed!

Послетекстовый этап

Exercise 5. Answer the questions (данное упражнение направлено на изучающее чтение):

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- 1) Why did the merchant go abroad?
- 2) What present did his daughters ask him to bring?
- 3) What happened when the merchant was going home?
- 4) What did he see in the wood?
- 5) Who met him near the door?
- 6) Did he have any dinner that night?
- 7) Where did the merchant spend the night?
- 8) What did he leave for breakfast?
- 9) What did he see in the garden?
- 10) What happened when he picked a rose?

Exercise 6. Put the letters in the right order and write down the words.

Translate these words.

- 1) peoh - _____
- 2) soht - _____
- 3) caher - _____
- 4) bondoy - _____
- 5) caneclek - _____
- 6) thermcan - _____
- 7) verowhe - _____
- 8) undelsyd - _____

Exercise 7. Make up and write down the sentences (данное упражнение направлено на ознакомительное чтение).

The first daughter a pearl necklace

The second daughter wanted a rose

Beauty a beautiful dress

Exercise 8. Fill in the missing prepositions (данное упражнение направлено на изучающее чтение).

1) He asked each _____ his three daughters what she would like as a present _____ his return.

2) Beauty said _____ her father: "I would like a rose"

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3) Suddenly he noticed a bright light shining _____ the middle of the wood.

4) He saw a splendid dinner _____ the table.

5) There was a corridor that led _____ magnificent rooms and halls.

6) You ate _____ my table and slept _____ my own bed!

☐ Сказка "The Elves and the Shoemaker" (см. Приложение 6) part one.

Предтекстовый этап

Exercise 1. Прочитайте название сказки и переведите его на русский язык.

Читали ли вы эту сказку на русском языке? Кто будет главным героем?

Расскажите ваши предположения о нём на английском языке.

Текстовый этап

Exercise 2. Choose the correct variant (данное упражнение направлено на изучающее чтение).

1) The shoemaker went to bed hungry because:

a) he wanted to lose weight;

b) there was nothing to eat;

c) he didn't buy any food.

2) The shoemaker didn't sew the shoes because:

a) he was sleepy;

b) he didn't have enough leather;

c) his wife wanted to help him later.

3) When he sold the shoes he bought

a) sweets, meat and rice;

b) leather and a present for his wife;

c) leather, meat and rice.

4) There were a lot of customers in the shop because:

a) the shoes were very cheap;

b) the shoes were very beautiful;

c) there were not other shops.

Exercise 3. Complete the sentences. Use the words. (Данное упражнение направлено на ознакомительное чтение)

Scratched, tired, shoemaker, customers, shoes, yawning, sew, shoes.

1) Late one night the _____ was sitting and cutting his leather.

2) The _____ were very nice.

3) I'll _____ them tomorrow.

4) Someone made the _____.

5) The shoemaker couldn't stop _____.

6) He was very _____.

7) Many _____ come to the shop to buy the shoes.

8) The shoemaker _____ his head.

Exercise 4. While reading the fairy-tale, match the words.

Big shoes

Poor stitches

Tiny surprise

Beautiful shoemaker

Exercise 5. While reading the fairy-tale, fill in the missing articles (данное упражнение направлено на изучающее чтение).

Once there lived _____ shoemaker. _____ shoemaker was poor. He cut his leather with _____ snip, snip, snap and went to bed. In _____ morning there was _____ big surprise on _____ bench! _____ shoes had been made.

“Who could do _____ thing like that?” asked _____ shoemaker. He sold _____ shoes for _____ very good price.

Exercise 6. While reading the fairy-tale, find who said this (данное упражнение направлено на поисковое чтение):

1) “I'll sew them tomorrow”

2) “Not me”

- 3) “What tiny stitches!”
- 4) “I’m so tired”
- 5) “Who could do a thing like that?”

Exercise 7. Put the words in the right order and write down the sentences.

- 1) wife he with lived his
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- 2) no was bread there
- 3) could a like who do that thing
- 4) good they evening a that supper had
- 5) went shoemaker these sell to the shoes

Послетекстовый этап

Exercise 8. Answer the questions (данное упражнение направлено на изучающее чтение):

- 1) What was the shoemaker doing one night?
- 2) Why were the shoemaker at his wife hungry?
- 3) What did he see in the morning?
- 4) Did the cat made the shoes?
- 5) What did the shoemaker do with the shoes?

Exercises 9.

1. Who could have helped the poor shoemaker?
2. What might happen next? Think of and write the end of the story.

☐ Сказка “The Elves and the Shoemaker” (см. Приложение 7) part two

Предтекстовый этап

Exercise 1. Ты уже прочитал первую часть сказки, как думаешь, о чём будет вторая часть сказки?

Текстовый этап

Exercise 2. While reading the fairy-tale, see which of the statements are true (T) or false (F) (данное упражнение направлено на изучающее чтение).

- 1) The shoemaker became rich;
- 2) The shoemaker didn't make shoes anymore;
- 3) The shoemaker's wife wanted to help the elves;
- 4) The shoemaker and his wife sat in the workshop all night every night;
- 5) They saw five little elves;
- 6) The elves had tiny silver tools in their pockets;
- 7) The elves' clothes were old and thin;
- 8) The shoemaker's wife sewed red and blue and green jackets for the elves;
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- 9) The elves made shoes for the shoemaker for a long time.
- 10) The shoemaker thanked the elves.

Exercise 3. Put the words in the right order and write down the sentences.

- 1) money the counted shoemaker his
- 2) the hid they in workshop
- 3) watch your let's in tonight workshop
- 4) in little came elves
- 5) to I'll new wear sew clothes them
- 6) the one left they bench clothes the
- 7) put the found elves suits them on the and
- 8) himself shoemaker the stitches shoes his

Exercise 4. Fill in the missing prepositions (данное упражнение направлено на поисковое чтение)

- 1) The customers tried the shoes _____.
- 2) He went _____ the shop and bought leather _____ blue and green and red.
- 3) Let's watch _____ your workshop tonight.
- 4) _____ midnight the door went creak.
- 5) They had silver tools _____ a tiny tin.
- 6) The next night they left the clothes there _____ the bench.
- 7) The elves put the new suits _____.
- 8) But every day he's grateful _____ the dinner on his table.

Exercise 5. Say who (данное упражнение направлено на ознакомительное чтение):

- 1) got a lot of money;
- 2) made the shoes;
- 3) had old clothes;
- 4) hid in the workshop;
- 5) had silver tools;
- 6) sewed new clothes;
- 7) came to the window every night.

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Послетекстовый этап

Exercise 6. Answer the questions:

- 1) What colors were the new shoes?
- 2) Was the shoemaker still poor?
- 3) How did the shoemaker know who helped him?
- 4) Who came into the workshop at nights?
- 5) What tools did the elves have?

- 6) Has the shoemaker's wife ever seen little elves?
- 7) What kind of clothes did the elves have?
- 8) What did the shoemaker's wife sew?
- 9) Were the elves glad to get the new clothes?
- 10) Did they make any other shoes?

Exercise 7. Retell the story as if you are the shoemaker.

□ Сказка "Chicken Licken" (см. Приложение 8)

Предтекстовый этап

Exercise 1. Как думаешь о чём эта сказка?

Как ты считаешь, какие животные ещё могут встретиться в данной сказке?

Exercise 2. На доске выписаны ключевые слова из сказки «Chicken, acorn, scared, landed, old friends». Попробуйте догадаться о сюжете сказки.

Текстовый этап

Exercise 3. While reading the fairy-tale "Chicken Licken", see which of the statements are true (T) or false (F). (Данное упражнение направлено на изучающее чтение).

1. A small acorn fell on Chicken Licken's head.
2. She thought it was a piece of a cloud.
3. Henny Penny joined Chicken Licken and they hurried down to the King's palace.
4. Cocky Locky didn't agree to join the friends.
5. Goosy Woosy wanted to come with the friends.
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6. Ducky Wucky joined them after Goosy Woosy.

7. When Turkey Lurkey heard the terrible news he refused to join his old friends.
8. Foxy Woxy didn't believe Chicken Licken that the sky was really falling.
9. Foxy Woxy took the friends to the King's castle.

Exercise 4. What can you tell the birds when they follow the fox? (Данное упражнение направлено на ознакомительное чтение).

1. Follow the fox, he will take you to the King.
2. Don't follow the fox, he will eat you up.
3. Don't follow the fox, he will not take you to the King.
4. Follow the fox, he is a nice friend.
5. Follow the fox, he will help you see the King.

Послетекстовый этап

Exercise 5. (Упражнение направлено на ознакомительное чтение) Can you say why the story is so sad? Write your opinion.

Choose the correct variant:

1. The story is so sad because the birds believed Foxy Woxy and Foxy ate them.
2. The birds didn't know that Foxy Woxy couldn't be a friend.
3. Foxy Woxy pretended to believe that the sky was falling in.
4. Foxy Woxy knew he wanted to eat the birds up.

Exercise 6. Перечисли какие животные были в сказке? (Упражнение направлено на ознакомительное чтение).

☐ The fable "The Ants and the Grasshopper" (см. Приложение 9)

Предтекстовый этап

Exercise 1. Посмотри на название сказки и попробуй перевести.

Как думаешь, где может происходить действие сказки?

Текстовый этап

Exercise 2. While reading the fable, say who helped the grasshopper in winter (данное упражнение направлено на ознакомительное чтение).

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Exercise 3. While reading the fable, see which of the statements are true (T) or false (F) (данное упражнение направлено на изучающее чтение).

- a) The ants gathered food for the long, cold winter days;
- b) The ants gathered berries and mushrooms;
- c) The ants talked to the grasshopper for a long time;
- d) The grasshopper looked very pale and thin in winter;
- e) The grasshopper had a lot of food.

Exercise 4. Choose the right word (данное упражнение направлено на поисковое чтение).

1. The industrious little ants continued to _____.
a) jump b) work c) run
2. Snow covered the green _____.
a) field b) river c) forest
3. All of the ants looked at the _____ and laughed at him.
a) flower b) grasshopper c) bee

Послетекстовый этап

Exercise 5. Answer the questions (данное упражнение направлено на изучающее чтение):

- a) What did the Grasshopper do on a hot summer day?
- b) What did the ants do on a hot summer day?

- c) What happened to the ants when the winter came?
- d) What happened in winter to the Grasshopper?
- e) Do you like this story?

Exercise 6. Try to characterize the main hero.

Exercise 7. Write your advice for the Grasshopper.

☐ Сказка “The Tailor of Gloucester” (см. Приложение 10)

Предтекстовый этап

Exercise 1. Как вы думаете, о чём будет эта сказка?

Какие герои ещё могут быть в этой сказке?

Текстовый этап

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Exercise 2. While reading the fairy-tale, choose the right variant (данное упражнение направлено на изучающее чтение)

1. Simpkin it is:

a) cat b) mouse c) mayor

2. Where the tailor found mice?

a) on the bookshelf b) on the dresser c) on the table

3. When Simpkin was seeing good little mice he felt himself very:

a) ashamed b) joyful c) worry

4. Simpkin left the cherry-colored twisted silk from the teapot on the tailor's_____;

a) dresser b) table c) bed

5. The tailor lay ill for _____ days and nights.

a) 3 b) 4 c) 7

6. The stitches were so neat, and so small, they looked as if they had been

made by little _____.

a) dog b) mice c) birds

Exercise 3. Match the words.

Mayor of bow

Wedding noise

Work coat

Deep Gloucester

Cherry bench

Strange colored

Exercise 4. While reading the fairy-tale, see which of the statements are true (T) or false (F) (данное упражнение направлено на изучающее чтение).

1. The Tailor began to make a wedding coat.
2. The Tailor found mice on the dresser.
3. The Tailor began to make a wedding coat for Simpkin.
4. The Tailor asked Simpkin to buy a twist.
5. The Tailor grew rich and famous.

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Exercise 5. While reading the fairy-tale, fill in the missing prepositions (данное упражнение направлено на изучающее чтение).

There was a tailor who lived ____ Gloucester. He began to make a wedding coat ____ the Mayor of Gloucester. Tailor said the Simpkin "I have no more twist, and the coat must be finished ____ time". The Simpkin hid the little parcel of twist privately ____ the teapot. The tailor went sadly ____ bed. The tailor lay ill ____ three days and nights. The tailor made his way through the town of Gloucester ____ his little shop.

Послетекстовый этап

Exercise 6. Answer the questions (данное упражнение направлено на изучающее чтение):

1. What do you think who helps the tailor?
2. What the tailor began to make?
3. What the cat have to buy for the tailor?
4. Where tailor hid the little parcel of twist?
5. What part of the coat was unfinished?

Exercise 7. Придумай новое название сказки.

Exercise 8. Retail the story as if you are the Tailor.